

2013-14 CATALOG



nebraskachristiancollege
CREATING CHURCH LEADERS

NEBRASKA CHRISTIAN COLLEGE

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Nebraska Christian College is accredited by



The Association for Biblical Higher Education (ABHE)
5850 T. G. Lee Blvd, Suite 130
Orlando, FL 32822
407.207.0808

Recognized by the Council for Higher Education Accreditation and the U.S. Department of Education

CATALOG LIMITATION DISCLAIMER

This catalog is intended to be a fair representation of the College. It is only an announcement, however, and is not to be considered a contract. Nebraska Christian College reserves the right to make changes to the calendar, programs, courses, degree requirements, tuition, fees, refunds, and other matters without further notice. If a change is warranted, all changes are effective at such time as the proper authorities determine and may apply not only to prospective students but also to those who are already enrolled in the College.

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From the President



Just before the difficult years of the Great Depression, a young man's life was transformed by the grace of Jesus Christ. Though many things in his life changed completely, some elements simply merged into his new life in Christ. This young man employed his ability to make beautiful music with his newfound love for the gospel of Jesus Christ. What resulted was a wave of Church planting and revival through Nebraska. He and his violin, along with his wife and her harp, drew the attention of people in each community that they visited because of their compelling spirit and beautiful music. Each evening a revival service would be held. It would

begin with beautiful music performed with inspiring skill and end with a convicting gospel message with a call to surrender to Christ. Most often a series of such meetings within a specific community would result in the starting of a new church or the resurrection of a stagnant congregation. In this manner Guy B. Dunning and his wife, Anna, left an imprint across the Great Plains. The pattern of **worship** and **witness** seemed to be a match made in heaven. It birthed spiritual renewal and revival that is still felt today across the upper Midwest. It prompted the organization of gospel teams of youth from many of these new churches, who would travel around the state singing and preaching. It also stirred a compelling vision in a group of young men. In inspiring numbers, they gave themselves to preaching the gospel. This God-blessed partnership of unique talent and preaching sparked the passion to start Nebraska Christian College in the fall of 1945.

As you review the contents of this catalog, you too will sense the vision of Nebraska Christian College to *call, equip, and send* out people **to know Christ Jesus and make Him known**. Your unique talents and experience—when surrendered to the call of God—can spark revival in our generation.

You are called.

You can be equipped at NCC.

You can go to spread the Gospel.

Transformed by a Heart transplant (Gal. 2:20)

Richard D. Milliken, President
NCC Class of 1982

Information Directory

Please direct any questions or requests for information to the following college officials:

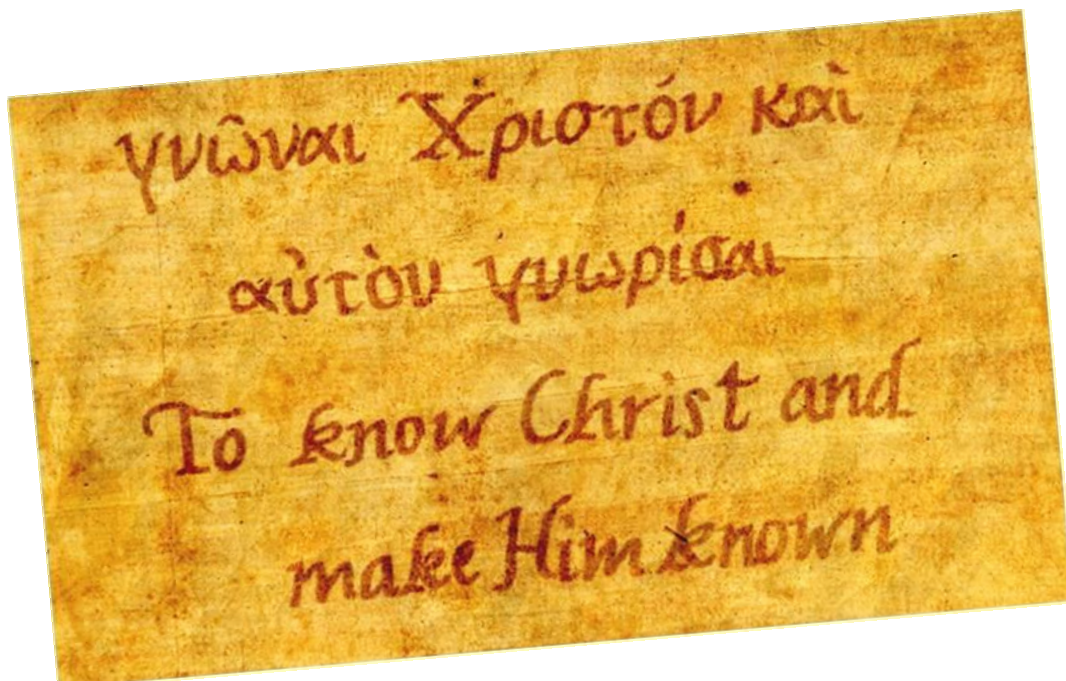
Admissions	Kristen Miller, <i>Director of Admissions</i>
Athletics	Allen Boelter, <i>Athletic Director</i>
Business & Operations	Tony Clark, <i>Vice President, Operations</i>
Church Relations, Financial Gifts	Dave Miller, <i>Vice President, Advancement</i>
College Policies, Deferred Gifts	Richard D. Milliken, <i>President</i>
Curriculum, Faculty	Mark S. Krause, <i>Vice President, Academics</i>
Disability Officer	Mark S. Krause, <i>Vice President, Academics</i>
Financial Aid	Sarah Nigro, <i>Director of Financial Aid</i>
Institute for Church Leadership	Dave Miller, <i>Vice President, Advancement</i>
Library	Christopher Kelleher, <i>Director of Library Services</i>
Maintenance	Andrew Carlson, <i>Director of Maintenance</i>
Mentored Ministry, Internships	Theo Hudalla, <i>Director of Mentored Ministry & Internships</i>
Student Finances	Allen Boelter, <i>Director of Institutional Finances</i>
Student Housing	Rowlie Hutton, <i>Head Resident</i>
Student Life & Activities	Theo Hudalla, <i>Acting Director of Student Services</i>
Technology	Tony Clark, <i>Vice President, Operations</i>
Transcripts	Mark Huddleston, <i>Registrar</i>
Veterans Affairs	Mark Huddleston, <i>Registrar</i>
Website	Dave Miller, <i>Vice President, Advancement</i>

NCC office hours are:
Monday through Friday, 8:00 am – 5:00 pm

Phone: 402-935-9400
Website: www.nechristian.edu

Board of Trustees

Susan Brown (healthcare provider)	Lincoln, NE
Jennifer Carlson (lawyer)	Council Bluffs, IA
Roger Charley (campus minister)	Tuffin, IA
Christine Clausen (educator)	Carson, IA
Ken Cooper (minister)	Westminster, CO
Vic Coston (minister)	Maryville, MO
Mary Beth Fast (financial officer)	Elliott, IA
Roger Fletcher (minister)	Lincoln, NE
Ed Hackel (farmer)	Ord, NE
Tony Kafka (minister)	Omaha, NE
Virgil Marshall III (retired businessman)	Wymore, NE
Ralph Mehrens (minister)	Bellevue, NE
Wayne Moorhead (educator)	Edgar, NE
Bryan Myers (minister)	Colorado Springs, CO
Nathan Powell (minister)	Auburn, NE
Justin Raulston (minister)	Wayne, NE
Don Rowe (businessman)	Omaha, NE
Dirk Scates (minister)	Tonganoxie, KS
Joshua Sikes (minister)	Grand Island, NE
Steve Smith (financial consultant)	Norfolk, NE
Lyle Von Spreckelsen (farmer)	Clay Center, NE
Paul Wickenkamp (retired management)	Holyoke, CO



Personnel

Administrators

Richard D. Milliken (1999)

President

B.A., Nebraska Christian College
M.A., University of Nebraska

Tony Clark (2007)

Vice President of Operations

B.A., Nebraska Christian College

Mark S. Krause (2010)

Vice President of Academics. Academic Dean

Professor of Bible and Ministry

B.A., Puget Sound Christian College
M.Div., Emmanuel School of Religion
Ph.D., Trinity Evangelical Divinity School
Willamette University
Tyndale House, Cambridge University

Dave Miller (2012)

Vice President of Advancement

B.A. Cincinnati Christian University

Faculty

Michael D. Cahill (2011)

Associate Professor of Youth Ministry

B.A., Nebraska Christian College
M.A., Lincoln Christian University
M.Div., Lincoln Christian University

John Chilcote (2013)

Assistant Professor of Worship Arts

B.Mus., Ohio Wesleyan University
M.A. Hope International University

David A. Haynes (2004)

Associate Professor of Preaching Ministry (half time)

B.S.L., Ozark Christian College
M.Min., Creighton University

Mark Huddleston (1997)

Professor of World Missions. Registrar

B.A., Milligan College
M.Div., Emmanuel School of Religion
M.A., University of Texas-Arlington
D.Min., Emmanuel School of Religion
Emory University

Kelvin Jones (2003)

Professor of Biblical Studies

B.A., Boise Bible College
M.A., Cincinnati Bible Seminary
M.Div., Cincinnati Bible Seminary
Th.M., Trinity Evangelical Divinity School
Ph.D., Southern Baptist Theological Seminary

Christopher Kelleher (2013)	Director of Library Services, Assistant Professor of Greek B.A., Montana State University M.Div., Trinity Evangelical Divinity School
Robert Milliken (2006)	Professor of Christian Thought and Humanities B.A., Nebraska Christian College M.A., University of Nebraska-Lincoln Ph.D., University of Nebraska-Lincoln
Rory Noland (2013)	Associate Professof of Worship Arts (half-time) B.Mus., Roosevelt University
Stefanie Rowe (2011)	Assistant Professor of Family Ministry and Counseling (half-time) B.S., University of Nebraska-Lincoln M.S., University of Nebraska-Omaha
Eric Smith (2007)	Associate Professor of Old Testament Studies B.A. University of Nebraska (Lincoln) Ph.D., Trinity University, Bristol UK rinity Evangelical Divinity School
Barry Stackhouse (2008)	Instructor of Worship Arts A.A., Community College of the USAF B.A., University of Nebraska-Omaha Liberty University
Bill Thornton (2013)	Associate Professor of Pastoral Ministry B.A., Manhattan Christian College M. Min., Creighton University
Rachel Wetjen (2009)	Instructor of Worship Arts (half-time) A.A., Nebraska Christian College B.A., Grace University University of Nebraska Omaha
Andrew Wood (2013)	Associate Professor of World Missions B.A., University of Virginia M.A., University of Virginia M.A., Cincinnati Christian University M.Min., Cincinnati Christian University M.Div., Cincinnati Christian University D.Min. Trinity Evangelical International University

Adjunct Faculty

Backhuus, Troy (Counseling)	Ph.D., Regent University
Bazil, Amanda (Voice)	B.S., Manhattan Christian College
Beckenhauer, Scott (Evangelism)	M.A., Cincinnati Christian University
Chromey, Rick (Children's Ministry)	D.Min. George Fox University
Dunbar, R. Allan (Leadership)	D.Div., Hope International University
Epperson, Jason (Youth Ministry)	B.A., Nebraska Christian College
Fletcher, Roger (World Missions)	M.Div., Lincoln Christian University

Goodwin, Lori (Counseling)
Hanson, Jon (Personal Finance)
Krause, Bill (Ministry)
Smalley, Anna (Children's Ministry)
Spiehs, Jeff (Community Ministry)
Welsch, Brent (American Sign Language)
Wood, Laura (English)
Woodward, John (World Missions)
Wymer, Ron (Counseling)

M.S. Bellevue University
M.B.A., Bellevue University
M.Ed., Eastern Washington University
B.A., Nebraska Christian College
B.A., Nebraska Christian College
B.A., Doane College
M.A. Cincinnati Christian University
M.A., Iowa State University
M. Div., Emmanuel School of Religion

Directors

Allen Boelter
Jim Hardy
Theo Hudalla
Raj Lulla
Kristen Miller
Paul Miller
Sarah Nigro

Director of Institutional Finances
Development Department
Director of Mentored Ministry & Internships
Director of Communications
Director of Admissions
Development Department
Director of Financial Aid

Staff

Becky Arnold
Christy Denne,
Andrew Carlson
Judy Gillen
Rowlie Hutton
Suzette Hutton
Susan Krause
Jennifer Severson
Mary Lou Sorensen
Debi Stackhouse
Laurie Wilson
Laura Wood

Cafeteria
Women's Ministry Coordinator
Maintenance
Receptionist
Head Resident
Head Resident
Library Assistant
Business Office
Cafeteria
Student Services Assistant
President's Assistant
Academic Services Assistant



Nebraska Christian College Calendar 2013-16

Fall Semester	2013	2014	2015
Faculty/Staff Orientation	August 15, 16	August 18, 19	August 17, 18
Dorms Open	August 24	August 24	August 22
Student Orientation, Registration	August 24-27	August 24-26	August 23-25
Convocation Chapel	August 27	August 26	August 25
Classes Begin	August 28	August 27	August 26
Labor Day Holiday (offices closed)	September 2	September 1	September 7
Campus Service Day	September 12	September 4	September 3
Last Day to Add/Drop Classes without Penalty	September 10	September 9	September 8
GORF Event	September 20, 21	September 19, 20	September 18, 19
Dunning Lectures	September 24-26	September 23-25	September 22-24
Mid-term Examinations	October 16-18	October 15-17	October 14-16
Fall Semester Intensive Classes	October 21-25	October 20-24	October 19-23
Incomplete Work Due (for previous Spring)	October 23	October 21	October 20
Veteran's Day Holiday (offices closed)	November 11	November 11	November 11
Last Day to Withdraw from Classes	November 19	November 18	November 17
Thanksgiving Break	November 27-29	November 26-28	November 25-27
Christmas Program	December 13, 14	December 12, 13	December 11, 12
Final Examinations	December 16-19	December 15-18	December 14-17
Semester Ends, 5:00 p.m.	December 19	December 18	December 17
Fall Semester Grades Due	December 24	December 23	December 22

Spring Semester	2014	2015	
Dormitory Opens	January 11	January 10	January 9
Orientation for New Students	January 13	January 12	January 11
Classes Begin	January 13	January 12	January 11
M. L. King, Jr. Holiday (offices closed)	January 20	January 19	January 18
Last Day to Add/Drop Classes without Penalty	January 24	January 23	January 22
Mid Term Examinations	February 26-28	February 25-27	Feb 24-26
Incomplete Work for Fall Semester Due	March 7	March 6	March 4
<i>Turning Point</i> Event	March 7, 8	March 6, 7	March 4, 5
Spring Semester Intensive Classes	March 17-21	March 16-20	March 7-11
Last Day to Withdraw from Classes	April 4	April 3	April 1
Spring Break	April 14-18	March 30-April 3	March 21-25
Good Friday (offices closed)	April 18	April 3	March 25
Easter Sunday	April 20	April 5	March 27
Week of Ministry Trips	April 5-12	April 24-May 2	April 22-30
Spring Formal Banquet	May 6	May 5	May 3
Campus Life Day (no classes)	May 7	May 6	May 4
Reading Day	May 12	May 11	May 9
Final Examinations	May 13-16	May 12-15	May 10-13
Semester Ends, 5:00 p.m.	May 16	May 15	May 13
Senior Banquet	May 16	May 15	May 13
Commencement/Graduation Exercises	May 17, 10 am	May 16, 10 am	May 14, 10 am
Assessment Week	May 19-23	May 18-21	May 16-20
Faculty/Staff Year End Review	May 23	May 22	May 24

General Information

Nebraska Christian College focuses on a mission, operates from a philosophy, fulfills objectives, and proclaims a faith as set forward in this section of the Catalog.

Mission Statement

Nebraska Christian College is an institution of Christian higher education that seeks to bring glory to God by calling people to know Christ, preparing disciples with skills for ministry, and sending them out to make Christ known.

Philosophy

The trustees and faculty of Nebraska Christian College believe God has revealed Himself to mankind in the writings commonly known as the Old and New Testaments of the Holy Bible. They are committed to the belief that these constitute a sufficient guide in all doctrinal matters and for the guidance, pattern, and mission of the church.

The college curriculum is Bible centered. NCC shares the basic philosophy that marks Bible colleges as distinctive educational institutions, namely, that in addition to secular wisdom, one must also be knowledgeable in the Divine Word. To this end, its programs of study include Biblical and Theological Studies, General Education Studies, and Ministry Studies leading to degrees in chosen fields of specialization.

1. We believe it is imperative for today's church workers to have a deep regard for the Bible as the Word of God and to be competent in understanding and communicating its message to others. Therefore, every degree program carries a Bible major requirement.
2. We also believe that, to function effectively as servant-leaders in twenty-first century churches, people must have a broad understanding of the world in which they live, coordinated with a Christian world-view. Structured into every degree program, therefore, is a concentration of general studies designed to acquaint students with broad areas of human knowledge and to integrate it into their personal Christian faith and chosen life work.
3. Since the college was called into existence to meet the specific need of churches for a consecrated and qualified ministry, the various programs of the college center on ministry studies designed to equip students with vocational skills—the practical ministries.

Objectives

To fulfill its mission, NCC offers education programs and degrees for Christian students to achieve the following objectives:

1. To prepare professional leaders and staff for ministry positions in local churches (such as preaching ministry, youth/student ministry, worship ministry, ministry to the deaf, or family life ministry).
2. To prepare missionaries for world-wide and/or cross-cultural evangelism.
3. To prepare people who, regardless of occupation, will serve and provide vitality in local churches (such as elders, deacons, Bible teachers, youth leaders, worship leaders, ministry team leaders, and church-planting team members).
4. To develop professional leaders and staff for positions in parachurch organizations (such as teachers, administrators, and staff for Christian schools, camps, day care centers, colleges, seminaries, nursing homes, retirement villages, publishing companies, and campus ministries).
5. To encourage and prepare students to be life-long learners.

6. To develop the whole person: physically, intellectually, emotionally, and spiritually.

History

The history of Nebraska Christian College began in 1944. On October 26, fifteen Christian people met in Wymore, Nebraska to talk over possibilities and formulate plans for starting the school. Guy B. Dunning, a well-known evangelist, was elected president. Norfolk, Nebraska was the location selected because a favorable relationship with Norfolk Junior College (now Northeast Community College) provided general education classes to supplement the Bible College curriculum.

The college purpose was stated: as “the teaching and training of Gospel preachers who will be true to Christ and the Bible.” In addition, the founders included the offering of a program of study for “other young people who desire . . . to be better Christians and to be able to render more and better service to Christ and their church.”

Through the years, the college has grown and changed. Now located on its fourth site, NCC has outgrown previous facilities three times, but has never changed its purpose, and remains committed to the mission for which it was originally called into existence.

Location

Papillion is a community of about 20,000 in the Omaha metropolitan area. The Omaha metro area has a population of over 800,000. The business community provides a large number of part-time jobs for students. Likewise, the proximity of several colleges and universities enables NCC students to take desired courses on those campuses. The presence of many churches associated with the college provides weekend ministry opportunities for students.

Statement of Faith

Preamble

Nebraska Christian College is a Bible College whose purpose is to invite, equip, and empower each generation of disciples fully to engage in ministry for the proclamation of the gospel and the glory of Jesus Christ.

Nebraska Christian College is open to all students who acknowledge Jesus Christ as Savior and Lord. It is part of the Restoration Movement and is affiliated with the Christian churches and churches of Christ, a non-denominational fellowship that seeks the restoration of biblical Christianity and the unity of all believers on the basis of the New Testament Scriptures. We desire simply to be Christians, but do not claim to be the only Christians in journey to know and obey Christ. We seek fellowship with all who also confess Jesus Christ as Lord and submit in joyful obedience to the teachings of the Word of God.

We acknowledge also that there are matters in Scripture that are open to opinion. Believers in Christ are called to love each other regardless of differing preferences and opinions.

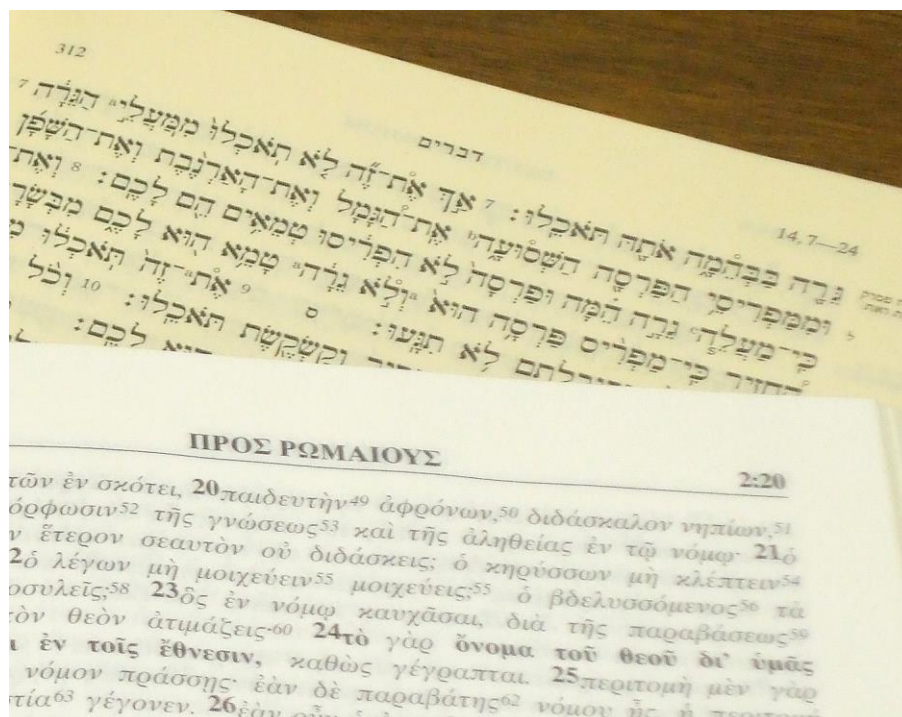
Core Beliefs

Those who seek to attend Nebraska Christian College will find value in knowing the **Core Beliefs** that guide both instruction and community within our campus. Those who seek to work or teach at Nebraska Christian College will find identity and harmony in affirming and advocating these **Core Beliefs** and are required to sign a statement of affirmation and support each year.

Nebraska Christian College affirms these Core Beliefs:

1. **THE BIBLE.** The Bible, consisting of the Old and New Testament Scriptures, is the Word of God written and is God-breathed, and therefore is completely true, reliable, authoritative, and profitable for faith and life in every generation and culture.

2. **GOD.** There is one true God, who has revealed Himself to be supremely holy, full of love and truth. God has demonstrated His exclusive activity as Creator, Ruler, Sustainer, and Redeemer of all creation. God has revealed Himself to us as Father, Son, and Holy Spirit, three Persons possessing equally and eternally the divine nature and attributes of God. Jesus is the Son of God, conceived of the Holy Spirit and born of the virgin Mary; He is God the Word incarnate. He lived a sinless life, and in His suffering and death on the Cross He endured for others the wrath of God against sin. Jesus was raised bodily from the dead and now reigns as Lord and Mediator and will return in power at the end of all time. The Holy Spirit is God who reveals the word of truth, convicts all of sin, righteousness, and judgment, and indwells each believer to empower the holy life and spiritual work that God has called each believer to fulfill.
3. **SALVATION.** Salvation from sin's consequences and contamination is a result of God's mercy achieved through the atoning death, burial, and resurrection of Jesus Christ. Every individual may receive this gift of grace through faith in Jesus as the Son of God demonstrated in repentance from sin; confession of Jesus as Lord and Christ; baptism by immersion in water for the forgiveness of sins and the gift of the indwelling Holy Spirit; and living a life that delights in God's goodness and reflects God's glory. Jesus Christ will return to complete the judgment and redemption of creation, and every person will dwell eternally in Hell or in Heaven.
4. **THE CHURCH.** The Church is one and consists of those around the world who acknowledge Jesus Christ as Savior and Lord, and submit to His authority. The Church's purpose is to glorify God by boldly presenting and faithfully representing the good news of salvation through Jesus Christ. The Church fulfills its mission as it seeks to evangelize those who are lost and edify those who are saved.



Admissions

Students desiring to attend Nebraska Christian College are invited to apply for admission. Accepted applicants show evidence of a vital relationship to Christ, a high moral character, and appropriate academic preparation.

Standard Entrance Requirements

A person applying for admission to Nebraska Christian College:

1. Must be of teachable spirit and Christian character as evidenced and supported by character references from at least two reliable people. The names of these two references are requested on the "Application for Admission" form. In some cases, the Admissions committee may request additional references from an applicant.
2. Must have completed high school and submit a transcript of credit from his or her public, private, or home school (or GED certificate). NCC welcomes home schooled students, who may obtain a high school transcript through a home school association or may request an NCC Home School Credit Form to transmit the high school record to NCC. In certain instances, a person who has not graduated from high school may be admitted as a special student. (See "Non-Degree Students" in the "Academic Information" section of this catalog).
3. Must submit ACT or SAT scores. This requirement is sometimes waived for students who have been out of high school more than two years. NCC's ACT code is 2473. NCC will accept ACT scores printed on an official high school transcript.

Entrance Requirements for Transfer Students

A student desiring to transfer to NCC from another college or university must meet the first two items in the "Standard Entrance Requirements" list. The ACT/SAT scores requirement may be waived for those transfer students who show evidence of successful academic performance at another college or university.

Transfer students should request an official transcript be sent to the NCC Registrar from each college attended. These transcripts will be evaluated in accordance with the "Transfer of Credit" policies under the "Academic Information" section of this catalog.

Application Procedures

1. Application may be done online using the www.nechristian.edu website. Contact the Office of Admissions for a paper application form.
2. The Admissions Office will confirm receipt of the application.
3. As stated on the Application form, the applicant should also:
 - a. Request his or her high school to send a copy of his or her official high school transcript to the NCC Office of Admissions. If high school equivalency has been achieved using the GED system, the applicant should send an official copy of his or her GED.
 - b. Request transcripts of any college work from previous colleges or universities.
 - c. Have an official copy of the applicant's ACT or SAT results sent to the NCC Office of Admissions.
 - d. Students who have not taken the ACT or SAT by the enrollment date must demonstrate proof of registration for the next available ACT or SAT testing period. Students failing to provide the Academic Office with proof of ACT or SAT registration will be withdrawn from class two weeks after enrollment.

When all application materials have been received, the Admissions Committee will process the application and respond with a letter indicating the applicant's status.

Community Courses

NCC offers a limited number of courses each semester that may be taken by members of the community at a special rate. These may be taken for credit or audit. Students enrolled in these courses will be classified as "Non-Degree Students" and are not part of any degree program. (See "Non-Degree Students" under the Academics section)

Qualifications for taking Community Courses at NCC

- Member of a local church
- Age 17 or older
- Completed Registration Form (this may be found online at the www.nechristian.edu site)

There will be a limited number of seats available in these courses for community members at the special low tuition rate. There will be a one-time administrative fee of \$25 charged to enter Community Students into the ABHE system.

International Students

Nebraska Christian College does not currently admit international students who are not already in the United States legally.

Non-Discriminatory Policy

Nebraska Christian College admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at NCC. NCC does not discriminate on the basis of race, color, national or ethnic origin, sex, age, or physical handicap in the administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, or other school-administered programs. Classrooms and the dining hall are accessible for disabled students.

Any person having inquiries concerning NCC's compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact The President, 12550 South 114th Street, Papillion, NE 68046, (402) 935-9400. The President has been designated by NCC to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title IX, or Section 504.

Provisional Acceptance

If the Admissions Committee has concerns regarding an applicant's academic or personal history, or if materials are lacking from the applicant's application file, the Committee may choose to admit students on "Provisional Acceptance" for up to two semesters. The student is limited to a twelve-hour class load. If provisional acceptance is based on data lacking from the application file, once all information has been received in the Admissions Office, the student's file will be reviewed by the Admissions Committee.

Special Student Program

A special student is a person who has not declared a program of study and who is enrolled for no more than four hours of credit. Such persons, taking courses for personal enrichment but not pursuing a degree, are neither charged an application fee nor required to provide transcripts, recommendations, or health forms. Later, should the student select a degree program and all

waivers are lifted, the student must then follow regular admission procedures. NCC retains the right to refuse enrollment or to suspend special students at any time.



Student Services

Mentored Ministry

Mentored Ministry is a partnership between area churches and Nebraska Christian College whose purpose is to provide students a mentoring relationship designed to nurture personal spiritual growth and professional ministerial development. We believe that effective mentoring relationships follow the model set by Jesus and provide students the opportunity to receive the best education possible—high quality classroom instruction combined with spiritual and professional mentoring from established leaders.

The Mentored Ministry program seeks to fulfill this purpose through the following objectives:

1. Shaping the Heart—Spiritual, moral and personal formation
2. Shaping the Will—Discerning one's call and giftedness for ministry
3. Shaping the Mind—Thinking and acting biblically through theological reflection
4. Shaping the Hands—Developing practical skills necessary for ministry

Spiritual Life

The Student Development Department is committed to the spiritual, physical, intellectual, emotional, and social development of students. This commitment is lived out through the following core values:

- **Care** – Because God cares about all people, we will treat the students we serve with value and respect. Likewise, we will hold forth the expectation that they demonstrate value and respect to fellow classmates and college personnel.
- **Character** – We are committed to growing students who emulate the character of Jesus Christ in their attitudes and actions. We take a proactive approach to spiritual development by supplementing classroom learning with opportunities to worship, serve, and have small group accountability.
- **Community** – We view dorm life as an essential part of preparing for a life of service and ministry. It is where we learn to love, forgive and encourage others as we live together as the family of God.
- **Conduct** – Because we are called to honor God in every area of life, we have standards for student behavior and conduct. These standards are designed to provide the basis for a life of holiness and integrity that is required of those in leadership ministry.
- **Consistency** – A life of integrity is demonstrated through consistency. The right to lead is given to those who first practice self-leadership and live a life of full devotion on a consistent basis over a long period.

The following items are treated more fully in the **NCC Student Handbook**.

In an effort to help emulate the character of Jesus Christ in their attitudes and actions NCC offers students several opportunities for spiritual development. Some of these are:

Chapel

Chapel is held twice a week, and features student-led worship, Christ-centered preaching, and other programs designed to challenge and encourage NCC students. Some chapel sessions may be devoted to things other than large group events with worship and a speaker. Chapel attendance is required of all students.

Discipleship Groups

Discipleship groups (called D-groups) are student led and designed to provide the type of small group accountability necessary for ongoing spiritual endurance.

Dorm Devotions

Residents in college housing are encouraged to participate in regularly scheduled dorm devotions. These are times of prayer, Bible study, and praise by student leaders.

R.U.S.H. Week

Held every September, R.U.S.H. (Raising Up Spiritual Highs) Week is an opportunity for students to commit to spiritual activities such as Christian Service and D-Groups. The Spiritual Life Committee plans this week.

Week of Ministry

The week of ministry is an opportunity for all students to take the knowledge they have gained in the classroom and express it in a ministry context. A variety of options is offered each year, including local, national, and international mission trips. Participation in the week a ministry is a required part of the NCC curriculum.

Week of Ministry (WOM) trips are held in the spring semester, normally in the month of April. These trips are organized by faculty, staff, or college administrators (individually or in teams). The purpose of NCC's WOM is to allow group participation of students in a ministry project that will challenge them and give them experiences not available in the classroom.

Week of Ministry is not a specific, for-credit class, but is a part of each spring semester class. All spring semester syllabi must require WOM participation in order to receive a passing grade. Exceptions to this must be approved by the Academic Dean. WOM is considered to be equivalent to a week of class in spring semester, and should never be confused with spring break.

Student Conduct and Discipline

Nebraska Christian College has high standards in what is expected from its students. The college requires all students to act with thoughtfulness and responsibility in the choices they make regarding self-expression in dress, appearance, and conduct. These standards are designed to provide the basis for a life of holiness and integrity for those in leadership ministry. The code of conduct is specifically set forth in the **NCC Student Handbook**. Students will receive the Handbook upon enrollment and are expected to live by its regulations.

Students who show disregard the code of conduct set forth in the Student Handbook will be subject to disciplinary action under the jurisdiction of the Student Services Office.

Student Organization and Activities

Student Government

Each fall the student body is organized with its president and other officers. These are charged with conducting monthly meetings, parties, student projects, and communication with the college administration. The elected government consists of President, Secretary, Spiritual Life Chairperson, Activities Chairperson, and Global Gospel Chairperson.

Athletic Programs

The college offers a varied program of athletics.

1. **Intramural Sports.** Competitions are scheduled in various sports through the ASB committee.
2. **Varsity Sports.** The college fields varsity teams for intercollegiate competition. The college is a member of the Midwest Christian College Conference and the National Christian College

Athletic Association. College teams compete in men's basketball, women's basketball, and women's volleyball. Men's soccer may be revived as an intercollegiate sport in the future.

Guy B. Dunning Memorial Biblical Lectureship

During the fall semester, a guest lecturer is invited on campus to present a series of lectures on a biblical book or theme. This lectureship series is given in memory of Guy B. Dunning, first NCC president, and well known for his own Biblical exposition. Recent lecturers have been:

- Paul Williams, the Orchard Group (church planting) (2013)
- Mark Ziese, Cincinnati Christian University (2012)
- E. LeRoy Lawson, Emmanuel Christian Seminary (2011)
- David Bruce, www.hollywoodjesus.com (2010)
- Robert Kurka, Lincoln Christian University (2009)
- Jack Cottrell, Cincinnati Christian University (2008)
- Tom Lawson, Ozark Christian College (2007)

Turning Point

Under the direction of the Admissions Department, Turning Point is presented in the spring. It offers high school students an opportunity to visit the NCC campus for a weekend of spiritual renewal and fellowship.

GORF

GORF (God, Others, Recreation, Fellowship) is an annual retreat for Junior High School students on the campus of NCC, usually held in September. This event provides the opportunity for young people to know Christ and His will for their lives.

Student Services

Dormitory Living

All students are expected to live in the college dormitory. Exceptions may be made for married students and students living with parents, grandparents, or legal guardians in the Omaha metropolitan area. Students who are 21 years or older can submit a written appeal to the Student Services Office for an exemption from this policy. Participation in the college's meal service plan is included in the room and board fee.

Food Service

Meal service is provided to students on the meal plan. Every student residing in the dormitory is required to enroll for the meal plan.

Health Services

The college does not provide professional health services. If a student becomes ill, the student should report his or her illness to the Head Resident and follow instructions. The student is responsible for doctor's fees, prescriptions, or other special medications.

Mail Service

Mailboxes with keys are assigned to each student. Mailboxes have an assigned number to ensure student privacy.

Campus Security

NCC does everything in its power to discourage crime and criminal activities from occurring on campus. If a student is a victim of a crime, he or she should immediately report the crime to a college administrator.

The college will inform students concerning security procedures and practices. The college encourages students to be responsible for their own security and the security of others. Pamphlets will be provided as needed to inform students about crime prevention.

The college uses an SMS system to send texts to all students if there is a campus emergency. Students must have their text-enabled cell phone number in the ABHE system in order to receive these texts.



Financial Information

Financial Policy

The college makes great effort to keep all costs as low and as stable as possible, thereby allowing any qualified student to attend. However, because of factors beyond the control of the college, all costs and fees are subject to change at any time.

One Price Guarantee

For incoming students, Nebraska Christian College offers a "One Price" model. This guarantees students will be charged the same price for tuition, room and board, and mandatory fees in subsequent years as in their entering year. This price is locked in for students who attend continuously, full-time, and live in the college's housing. The price guarantee is for up to eight semesters of continuous enrollment. If a student drops below full-time, drops out for a semester or more, or lives off-campus, the One Price Guarantee is no longer in effect for that student.

Tuition and Fees (2013 – 2014)

One Price Model, Full Time (12-16 hours, living on campus)

	Semester	Year
Tuition, Room & Board, Fees	\$9,450	\$18,900

Per Hour Price if not eligible for the One Price Model

Tuition per Credit Hour	\$475
Tuition per Credit Hour for Over 16 Hours	\$250
Room/Board (per semester)	\$3,800
Mandatory Fees are included in tuition	

Fees Not Included In One Price Model

Enrollment Deposit Fee (see below**)	\$300
Varsity Athletic Participation Fee (per semester)	\$75
Athletics Travel Gear Fee per Sport	\$100
Choir Fee per Semester	\$85
Applied Music Lessons Fee (per semester for each set of lessons, includes practice room fee)	\$150
Graduation Fee Charged the Semester of Graduation	\$125
Community Course Administrative Fee	\$25
Community Course Rate (credit)	\$100/hr
Community Course Rate (audit)	\$50/hr

Married Student Housing Costs

Deposit	\$625
Monthly Rent	\$625

** Enrollment deposit may be refunded after a student has properly checked out and paid all outstanding fines and other balances on account.

Payment of Bill

As a condition of admission to classes, tuition must be paid at registration. If a student cannot pay his or her balance at registration, arrangements must be made in the college business office for deferred payments (see the NCC Business Office for further details).

Private Music Lessons Policy

Students taking Private Music Lessons for credit (e.g., Voice, Guitar, Bass Guitar, Drums, and/or Keyboard) will be charged the applicable tuition rate in addition to the Private Music Lessons Fee.

Refund Schedule

Students withdrawing from classes receive refunds according to the following schedule. When a change of schedule (drop-add) in the first two weeks of the semester does not change a student's total number of NCC credit hours, no reduction in refund is involved. If a student has received financial aid, though, a portion or all of the refund may have to be returned to the appropriate financial aid sources. (Check the NCC **Financial Aid Handbook** for additional information).

Tuition Refund

- During the first week of the semesterThe refund will be 100%
- During the second week of the semesterThe refund will be 90%
- During the third or fourth weeks of the semesterThe refund will be 50%
- During the fifth, sixth, seventh, or eighth weeks of the semesterThe refund will be 25%
- After the eighth week of the semesterThere will be no refund

Private Music Lessons Refund

Students withdrawing from Private Music Lessons (e.g., Vocal, Guitar, Drums, and/or Keyboard) will be refunded according to the following schedule:

- Before Lesson 1..... 100% refund
- After Lesson 1: 50% refund
- After Lesson 2:no refund

Refund for Non-Standard Length Courses

Some courses during the regular semester are scheduled for a period less than a whole semester and may not begin at the first of the semester. If such a class is dropped prior to the first class session, a full refund will be given. A student may drop after the first session of a non-standard length course and receive a one-half tuition refund. No refund is involved after the second session. This applies to NCC online and Intensive courses.

Room/Board

Dormitory and cafeteria refunds are the *pro rata* portion according to the number of days remaining in the semester, beginning after the week in which a student withdraws.

Fees

Fees are not refundable after the beginning of classes.

Financial Assistance

Sources of Aid

Nebraska Christian College provides financial assistance in the form of scholarships, grants, loans, and campus employment. A partial listing of various aid categories follows. For a more detailed description, refer to the NCC **Financial Aid Handbook** or contact the Financial Aid Office.

Federal Government Programs

Programs offered at NCC are approved for Veteran's educational benefits and vocational rehabilitation benefits. The college participates in the following student financial assistance programs authorized and administered under Title IV of the Higher Education Act of 1965. Financial

aid is based on the student's submission of a Free Application for Federal Student Aid (FAFSA). This is available online at <http://studentaid.ed.gov>.

Federal Pell Grant

A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are awarded usually only to undergraduate students who have not earned a bachelor's or a professional degree. Pell Grants are considered a foundation of federal financial aid, to which aid from other federal and nonfederal sources might be added. Pell Grants are based on a student's financial need as determined by the FAFSA.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal Supplemental Educational Opportunity Grant (FSEOG) program is for undergraduates with exceptional financial need. Pell Grant recipients with the lowest expected family contributions (EFCs) will be considered first for a FSEOG. Just like Pell Grants, the FSEOG does not have to be repaid.

Federal Direct Stafford Loans (Subsidized and Unsubsidized Loans)

Direct Stafford Loans, from the William D. Ford Federal Direct Loan (Direct Loan) Program, are low-interest loans for eligible students to help cover the cost of higher education at a four-year college or university, community college, or trade, career, or technical school. Eligible students borrow directly from the U.S. Department of Education (the Department) at participating schools.

Repayment of the loan begins six months after the borrower completes his or her course of study or withdraws from school. Contact the NCC Financial Aid office for application information.

Federal Parent Loans for Undergraduate Students (PLUS)

Parents of dependent students may apply for a Direct PLUS Loan to help pay their child's education expenses as long as certain eligibility requirements are met.

Federal Work Study

This program assists students with financial need by providing job opportunities through Nebraska Christian College. Students must qualify under federal regulations and must complete a FAFSA. Compensation is by check, biweekly, with usual limit of 10 hours per week per assigned job.

Nebraska Opportunity Grant

The state of Nebraska provides the Nebraska Opportunity Grant (NOG) - formerly the Nebraska State Grant - to students who meet certain qualifications. Qualifications include being a Nebraska resident, attending a Nebraska postsecondary institution, and having a minimum EFC as determined by completing the Free Application for Federal Student Aid (FAFSA).

Student Employment

Multiple employment opportunities exist in the Omaha metropolitan area. Available positions are posted in the daily announcements and on college bulletin boards.

Student Ministries

Many opportunities exist for student ministry in the Omaha area. Churches seeking part-time ministers frequently call the College. A list of such churches is available upon request.

Scholarships, Awards, and Grants

Scholarships

Scholarships and awards from Nebraska Christian College are based on a student's full-time enrollment (12 or more NCC credit hours per semester), academic achievement, community service,

and financial need. Students may receive only one NCC scholarship with few exceptions. A partial list of NCC scholarships includes the following:

- President's Scholarship
- Dean's Scholarship
- Leading Courageously Scholarship
- Loving Compassionately Scholarship
- Communicating Clearly Scholarship
- Transfer Student Scholarship
- Memorial Scholarship

Awards

In addition to any scholarships that may be awarded, students can receive one of these awards as part of their financial aid package if they meet the criteria. A partial list of these awards includes the following:

- Alumni Award
- Ministerial Award
- New Way Singers Award

Grants

The college offers financial aid grants in these areas:

- Travel Grant
- Need-based Grant

All scholarships, awards, and grants are subject to the limitations and eligibility requirements specified in the NCC **Financial Aid Handbook**. Application materials are available from the NCC Admissions Office. Students are encouraged to apply early since most of the scholarships have application deadlines (usually in early Spring).

Satisfactory Academic Progress

Federal law requires that students receiving Title IV funds (Pell Grant, Supplemental Education Grant, Federal Work-Study, and all federal loans) meet a Satisfactory Academic Progress (SAP) guideline. This is determined by the conditions for eligibility as defined under the "Satisfactory Academic Progress" policy in the "Academic Information" section of this catalog.

Institute for Church Leadership

The Institute for Church Leadership is on the campus of Nebraska Christian College. For students, to be an Institute Leader is to belong to our honors program centered around leadership and service.

The Institute also hosts periodic events and small gatherings with national ministry practitioners for three reasons:

1. Provide a place for alumni, local, and regional church leaders to continue to grow through small gatherings of like-minded church leaders.
2. Give students face time with the best people out in the field doing ministry.
3. Help students build a network of current regional and national church leaders so that upon graduation the school can partner with them in their ministry careers.

Prospective students may apply to be accepted as Institute Leaders. Being an Institute Leader has many privileges and benefits. Institute Leaders must meet certain requirements and service obligations to remain eligible.

Contact the Institute through its web page for more information: <http://nechristian.edu/#/the-institute>.



Academic Information

ABHE Solutions

Nebraska Christian College uses an administrative software package provided through its accrediting agency called ABHE Solutions. Upon enrollment, each student will be given access to his or her ABHE Solutions account. This is an online, web-based system, thereby allowing a student to access his or her account from any internet-capable source. ABHE Solutions allows students to the following:

- Update his or her personal contact information
- Register for courses
- Monitor transcript information
- Check financial information
- Access information for specific courses such as current grades, document downloads, and discussion forums
- Find syllabi for courses that may be offered in the future
- Take online tests
- Participate in online course evaluations and surveys
- Be notified of campus emergencies through ABHE's SMS function

Academic Integrity

As both a Christian institution and an institution of higher education, Nebraska Christian College expects the highest standards of academic integrity and honesty from its students. Two offenses against academic integrity are specifically prohibited:

- Plagiarism: Using material from another source that is unattributed and/or unacknowledged.
- Cheating: Using methods, sources, or material prohibited by a professor to complete an assignment or test.

These are the most common forms of violation of academic integrity, but not the only ones. Violations are determined by the professor of a course. The professor may choose to handle the situation individually, but the standard penalty will be loss of credit for a particular assignment or test. In other situations, the professor may decide not to award credit for the course, thus failing the student. If the professor believes the situation is too extreme for these remedies, the situation may be referred to the Director of Student Services for an Ethical Conduct Committee hearing (see Student Handbook). This may result in removal from a course or suspension from the college.

Academic Year

The academic year is divided into two semesters that include orientation, registration, special events, and examinations. The average academic program anticipates the student will enroll for fifteen to seventeen (15-17) credit hours per semester.

- Fall semester: August-December
- Spring semester: January-May

The college may offer some courses in a Summer semester, running June-July

Accreditation and Approvals

Nebraska Christian College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education. The contact information for ABHE is:

The Association for Biblical Higher Education (ABHE)
5850 T. G. Lee Blvd, Suite 130
Orlando, FL 32822
407.207.0808 www.abhe.org

- NCC is listed in the Educational Directory of the Office of Health, Education, and Welfare as a recognized institution of higher education.
- NCC is approved by Nebraska State Law to grant degrees and certificates.
- NCC is approved by the Nebraska State Department of Education to train veterans and others eligible for Veterans Administration benefits.
- NCC is approved by the United States Department of Justice, Immigration and Naturalization Service to train non-immigrant alien students.

Advanced Placement

NCC allows credit toward a degree program under the Advanced Placement (AP) Program of the College Entrance Examination Board and the College Level Examination Program (CLEP) in accordance with the recommendation of the American Council on Education (ACE). AP and CLEP credit may be awarded only when a General Education Studies requirement has not been met by previous course work and only up to the amount needed to fulfill degree requirements. Credit by examination is normally not accepted to meet elective course requirements. Students seeking credit by examination may consult with the Registrar concerning hours allowable and test scores required.

NCC may also accept credits for students who have completed an International Baccalaureate program.

Attendance

Class attendance is expected of all students enrolled for classes at Nebraska Christian College. A right sense of Christian stewardship implies that students have the responsibility to attend classes, participate in class discussions, and complete course requirements. For the sake of both academic progress and the development of Christian character, it is important that you attend every class session, arriving on time and prepared for class. A student cannot miss more than 25% of each course's class sessions and still receive credit for the course. A pattern of non-attendance will be grounds for dismissal from NCC. Each professor will report excessive absences and tardies to the Student Services Office on a regular basis in order to detect and address unhealthy attendance patterns.

We recognize that some students will not be able to attend every class session, and their absences will be handled as follows:

1. If the absence is due to a college-sponsored event, the sponsor of the event is to provide all faculty with the names of the students involved and the date/times they will be gone. All professors are then expected to allow students to make up the work that the class did during the missed sessions without punitive consequences. If you plan to miss a class because of a school-sponsored event, you should ask the professor ahead of time about the required make-up work.
2. All other absences will be handled according to each professor's attendance policy for that course. The professor will consider each absence with respect both for the educational process and for the student's individual needs, including the need to learn how to make mature, responsible decisions in the face of life's many demands. It is, therefore, assumed that a given absence may be treated differently for each course. The penalties incurred and the opportunity

to make up for missed classes will be at the discretion of the professor. The nature of the course material, the total number of class sessions per semester, the learning exercises that were missed, the student's performance and attendance record for that course, and the professor's own philosophy of education will factor into his or her decision.

Audit Hours

Students may audit courses offered by the College, but will receive no academic credit for such courses. Students auditing music ensembles or varsity sports have the same attendance, practice, and performance expectations as those enrolled for credit.

Courses taken for credit may be changed to audit no later than 5:00 pm, Friday of the twelfth week of the semester. Students can change a course from "audit" to "credit" during the first week of classes only.

Bible Knowledge Exam

Nebraska Christian College uses the *Bible Knowledge Exam*, developed by The Association for Biblical Higher Education (ABHE), to measure student progress in the acumen of Bible knowledge from one's entrance to one's exit from the College.

Catalog Fulfillment

Students are responsible for fulfilling the degree requirements outlined in the College Catalog in effect during their initial enrollment. While a student may elect to substitute the requirements of any subsequent catalog published while they are enrolled, a student will only be allowed to fulfill the requirements of one Catalog rather than choosing portions of different catalogs.

Per the Higher Education Act of 2008, veterans who leave in order to perform military service will be readmitted with the same academic status he or she had when last in attendance at the institution. This exemption will not exceed five years. This exemption does not include veterans receiving a dishonorable or bad conduct discharge, or who are sentenced in a court-martial.

Classification of Students

Students enrolling for twelve (12) or more hours per semester are considered full-time. Students enrolled for less than twelve (12) hours are considered part-time. Progress toward graduation is designated as follows:

Freshman	0—31.5 hours
Sophomore	32—63.5 hours
Junior	64—95.5 hours
Senior	96—130 hours
Fifth-year student	130.5 or more hours

Class Load

Students may register for up to 17 ½ hours per semester without special approval. A student seeking to take 18 or more hours must receive permission from the Registrar or the Academic Dean. Permission is granted or denied on a case-by-case basis.

Students who are employed while enrolled at NCC are encouraged actively to monitor their academic load. Students employed for more than twenty hours per week must determine if a reduced class load (12-14 hours) is appropriate. Such a choice, however, will likely lengthen the time it takes to achieve graduation. Even though the college recognizes the value of extracurricular

activities and encourages student participation, students are advised to evaluate carefully activity levels so as to maintain physical, spiritual, emotional, and academic health.

Completion Rates

The completion rate for the 2006-07 cohort was 42%. Previous cohort completion rates are available through the Academic Office.

Credit for Military Experience

Veterans with an honorable discharge from active duty (form DD214) may receive appropriate credit for educational preparation and experience acquired while in the Armed Forces in accordance with the recommendations of the American Council on Education (ACE).

Declaration of Ministry Major

After the satisfactory completion of 32 hours of credit (usually after the second semester at NCC), students are encouraged to meet with a faculty advisor to review their choice of a Ministry Major. This meeting will **consist** of:

- A review of the student's academic record as well as his or her educational and social experiences;
- Counsel regarding the student's potential in his or her chosen area of ministry concentration; and,
- Assignment and/or confirmation of a ministry professor who will function as the student's advisor providing guidance and counsel in completing the requirements of the Bachelor degree (see ***Programs of Study***).
- Changing the student's program in ABHE Solutions to the agreed-upon major.

Some majors may have their own acceptance requirements not stated in this catalog (such as Worship Arts). In these cases, the student should contact the department chair for that major concerning such requirements.

Disclaimer of Contractual Obligation

While course offerings are scheduled based on program requirements listed within the *College Catalog*, the College reserves the right to reschedule and/or cancel courses based on factors such as course enrollment size. Suggested course schedules available through the Academic Office should be viewed as exactly that—suggested; they should not be viewed as a binding contract on the part of the College. In the event that the College exercises its right to cancel a required course, the Academic Dean, in consultation with the professor of major and the Registrar, may substitute a relevant course work to meet program requirements.

Disabled Student Accommodation Policy

Nebraska Christian College does not discriminate among students based on disability or disabilities. In compliance with the Americans with Disabilities Act (ADA) all qualified students enrolled in the college are entitled to reasonable accommodations in regard to disabilities. It is the student's responsibility to inform the college's Disability Accommodation Officer (DAO) of any special needs before the end of the second week of classes. The student may be asked to provide documentation of a disability so that proper accommodation may be offered.

Disputed Grade Policy

If a student believes a grade is incorrectly placed on the student's record or a student disputes the validity of a grade, the student must file a "Disputed Grade Request" with the Registrar within two weeks of the grade being posted. The Academic Office will forward the request to the specific faculty member for resolution. The faculty member who submitted the grade being disputed will review and sign off on any changes to the original submission within 30 days of the submission of the "Disputed Grade Request."

If no resolution occurs between the faculty member and the student regarding a disputed grade, an appeal may be heard by the Academic Dean in accordance with appeal policy. Any and all appeals regarding grades must be completed within seven days of the faculty member submitting his/her response to the "Disputed Grade Request." No grade appeal will be heard without a student first using the "Disputed Grade Request" policy. Decisions of the Academic Dean are final.

An "incomplete" grade changing to an "F" after the designated time for correction cannot be disputed using the "Disputed Grade Request" because the incomplete grade paperwork is a separate grade process. If a faculty member has failed to submit an appropriate grade within the allocated time to replace an "incomplete," the Registrar may make those corrections to the records. The Registrar need not make corrections beyond 30 days past the allocated time. If a "Disputed Grade Request" is not filed according to this policy, no administrative action can be taken to change a student record by the student, faculty member, or administration.

Distance Learning and Online Courses

Nebraska Christian College recognizes several opportunities for students to earn credits and meet requirements using course delivery methods other than the traditional classroom setting. This includes coursework through Berklee College of Music, the Consortium for Christian Online Education, and NCC's own online courses. These general policies apply in this area:

- No more than a sum total of sixteen (16) hours of *Berklee* or *Consortium* course work may be applied toward a Bachelor's degree.
- No more than twelve (12) hours may be applied to an Associate's degree.

Berklee College of Music

The college has a partnership agreement with Berklee College of Music (BCM) of Boston, MA, that allows NCC students to take online courses from BCM for NCC credit at a reduced tuition rate. BCM is the largest independent college of contemporary music in the world. This partnership allows students to take cutting-edge music technology and other music courses from world-class faculty. The courses are administered by the Worship Arts Department of NCC. Although NCC students receive a reduced tuition rate from BCM, it is still higher than NCC's tuition rate, so a special tuition fee is charged for each BCM course taken. See "Berklee College of Music Courses" under the "Course Descriptions" section of this catalog for a list of approved courses.

Consortium for Christian Online Education (CCOE)

NCC is a member of the Christian Consortium for Online Education (CCOE, www.theccoe.org). The CCOE offers courses that are made up of students from member colleges and are taught by various professors from these schools. Students enroll for these courses through NCC, pay NCC's tuition, and receive credit from the college. All classes are conducted online, where students connect with their teachers, view the syllabus, watch lectures, and do assignments.

Registration for these courses takes place at the scheduled NCC registration dates. Credit hours and grades are recorded on a student's NCC transcript and are computed into the semester's Grade Point Average (GPA) and into the Cumulative Point Average (CPA). Students normally are not allowed to register for Consortium courses in their final semester (if graduating in the Spring semester) at NCC. All courses taken through the CCOE will have a DL course code prefix. (See course

listings and descriptions under “Christian Consortium for Online Education Courses” in the “Course Descriptions” section of this catalog.)

Online Courses

NCC offers a limited number of courses from its catalog listings in online format. Students will register for these courses at regular registration times. All NCC online courses will appear on the student’s transcript with an OL suffix.

Email Accounts

All students enrolled at Nebraska Christian College are assigned an email account based on the nechristian.edu domain. NCC’s email is a Google-based system, thus accessible online. Students are expected to check their email accounts frequently, as the college uses this system to communicate many things having to do with classes, events, and other items that involve students.

Grade Standards and Equivalents

Number Grade	Letter Grade	Grade Point	Quality
100 - 96	A	4.0	Excellent work
95 - 94	A-	3.7	
93 - 92	B+	3.5	
91 - 88	B	3.0	Above average work
87 - 86	B-	2.7	
85 - 84	C+	2.5	
83 - 80	C	2.0	Average work
79 - 78	C-	1.7	
77 - 76	D+	1.5	
75 - 72	D	1.0	Below average work
71 - 70	D-	0.7	
69 - 0	F	0.0	Failing work
	AU	NA	Audit (not for credit), pass
	AUF	NA	Audit (not for credit), fail
	CR	NA	Non-graded course, pass with credit
	NCR	NA	Non-graded course, fail with no credit
	INC	0.0	Incomplete, counts as “F” until resolved
	VWD	NA	Voluntary Withdrawal (simple drop)
	VWP	NA	Voluntary Withdrawal (was passing)
	VWF	0.0	Voluntary Withdrawal (was failing)

An “NA” means this grade is Not Applicable. Such a grade will not have an effect on the GPA or the CPA of the student. The “0.0” Grade Point for a class applies for the Grades F, INC, and VWF. These grades will have an effect on both the GPA and the CPA of the student.

Grade Reports

Grade points (4.0, 3.7, 3.5 . . .) are allocated for each semester hour earned.

The Grade Point Average (GPA) is used to determine academic quality and status, rank in class, academic probation, scholastic honors, eligibility for graduation, and graduation honors. GPA is

computed by multiplying the semester hours of each class by the grade point equivalent of the grade earned.

Grade points are also averaged cumulatively at the end of each semester. The resultant Cumulative Point Average (CPA) is a measure of a student's overall academic progress.

At any time, students may access their grades using their ABHE Solutions accounts. Grades will not be sent to parents unless NCC has expressed written permission from the student to do so. If a student sees an error in a semester grade report, he or she should contact the instructor immediately. Once the semester has closed, an instructor may change a grade only with the approval of the Registrar.

Graduation Awards

Graduation with Honors

Graduation honors are based on the CPA earned at the end of the Fall Semester before Graduation. These honors are for Bachelor's degrees only. Honors annotations appear on student transcripts as follows:

- Graduated Summa Cum Laude (CPA of 3.9 or above)
- Graduated Magna Cum Laude (CPA of 3.75 or above)
- Graduated Cum Laude (CPA of 3.50 or above)

Bachelor of Arts, Bachelor of Worship Arts, and Bachelor of Theology graduates receive Honors Pins in the above three categories and wear honors cords on their Commencement gowns.

Dean's Cup

Awarded at Commencement to the B.A. or B.Th. graduate having the highest cumulative grade point average (at least a 3.5 CPA and a minimum of sixty-four credit hours at NCC). The Dean's Cup is engraved with the honoree's name. Transfer credit will not be factored into the Cumulative Grade Average (CPA) for Dean's Cup.

Delta Epsilon Chi

The purpose of the *Delta Epsilon Chi* honor society membership is to encourage and honor outstanding academic scholarship, approved Christian character, and Christian leadership ability among the accredited schools of The Association for Biblical Higher Education (ABHE). The name, *Delta Epsilon Chi*, means, "approved unto Christ" and is taken from the first Greek letter in each word of this phrase (Romans 16:10). Persons eligible for membership must have achieved a CPA of at least 3.30 and have exhibited Christian character and leadership ability. Election to membership is made by the executive committee of *Delta Epsilon Chi* upon recommendation of the Faculty.

Merit Award

The Merit Award is awarded at Commencement to a student (preferably a B.A. or B.Th. graduate) who has made an outstanding contribution to NCC in scholarship, leadership, attitude, participation, and Christian character.

Progress Award

This honor is awarded at Commencement in recognition of significant spiritual growth during one's attendance at NCC. The Progress Award may be awarded to an A.A., B.A., or B.Th. graduate.

Service Award

The Service Award is presented for an outstanding record of service beyond the everyday notice of others. The recipient need not be a graduate.

Graduation Requirements

Students bear the responsibility for understanding **all** graduation requirements. Early in one's academic career, the student should begin monitoring his or her personal degree audit using the ABHE Solutions system. A degree audit is a record of one's academic progress. Students planning to fulfill graduation requirements should anticipate carrying approximately 16-credit hours in each semester (A.A. in four semesters; B.A. or B.W.A. in eight semesters; B.Th. in ten semesters). Students wishing to take a lighter load may still graduate within the prescribed time by enrolling in summer sessions through the CCOE or by taking summer courses at a community college.

Bachelor's Degrees

In order to graduate with a Bachelor's degree from NCC, students must meet the following requirements:

1. Satisfactorily complete their chosen program of study (see "Programs of Study" in this catalog). Candidates seeking more than one degree must meet all requirements for each degree. Students seeking to graduate with a B.A. degree having more than one ministry major must meet all requirements for each major.
2. Complete at least one full year (32 hours) in residence at NCC. If only one year is taken at NCC, it should be the final year of a student's program.
3. Demonstrate the quality of Christian character and faith -- as defined by NCC -- so that NCC may recommend the graduate to the public. Students placed on Disciplinary Probation, Academic Probation, or considered not to be in good standing at the time of Commencement will not be allowed to graduate.
4. Satisfactorily complete all Mentored Ministry and Internship requirements as determined by NCC.
5. Receive a CR grade for Chapel in eight semesters for a B.A. or B.W.A. degree, four semesters for an A.A. degree, and two semesters for a Bible Certificate. Chapel requirements for B.Th. students and transfer students will be pro-rated and determined by the Academic Office at the time of enrollment.
6. Maintain a *cumulative* grade point average (CPA) of 2.0 for all class work taken at NCC. Graduates must have a *semester* grade point average (GPA) of 2.0 or higher during their final semester at the college.
7. Take the Bible Knowledge Test a final time in the last semester (A.A., B.A., B.W.A., and B.Th. degree recipients).
8. Submit a formal "Petition for Graduation" to the Academic Office on or before the January 31. Those individuals not "Petitioning to Graduate" by the deadline may not be allowed to graduate in that school year.
9. Be recommended for graduation by the Faculty to the Board of Trustees. The Board of Trustees authorizes the conferral of all degrees.
10. Fulfill all financial obligations to the College by the April 15 before graduation.
11. Participate in graduation exercises. Failure to attend Commencement may result in a failure to graduate. The Academic Dean must formally approve any potential absence.

Bible Certificate

Those students who complete a Bible Certificate may be awarded this certificate at the graduation exercises in the spring. They are not "graduating," however, and participate without academic apparel. Students wishing to receive a Bible Certificate must complete the following requirements:

1. Satisfactorily complete the program of study (see "Programs of Study" in this catalog).

2. Complete at least 24 hours or coursework from NCC.
3. Demonstrate the quality of Christian character and faith—as defined by NCC—so that NCC may recommend the graduate to the public. Students placed on Disciplinary Probation, Academic Probation, or considered not to be in good standing at the time of Commencement will not be allowed to receive a Bible Certificate.
4. Receive a CR grade for Chapel in two semesters.
5. Maintain a *cumulative* grade point average (CPA) of 2.0 for all class work taken at NCC. Graduates must have a *semester* grade point average (GPA) of 2.0 or higher during the semester they complete a Bible Certificate.
6. Submit a formal “Petition for Graduation” to the Academic Office on or before the January 31. This form will be used for Bible Certificates also.
7. Be recommended for receiving a Bible Certificate by the Faculty to the Board of Trustees. The Board of Trustees authorizes the conferral of all certificates.
8. Fulfill all financial obligations to the College by the April 15 before graduation.
9. Participate in graduation exercises.

Dean’s List (Honor Students)

At the close of each semester, a Dean's List is posted. Eligible students must have a semester GPA of 3.5 or higher, be full-time (carrying 12 hours or more), and have no semester grade below a B-.

Inactive Status

Students who do not enroll for two consecutive semesters must reapply for admission. The application fee is waived. Should the inactive period extend beyond two years, students become subject to the current catalog and may lose the right to graduate under the catalog of their first enrollment. In that case, course work prior to the inactive period is evaluated on a course-by-course basis. Successful completion of extra hours may be required.

Incomplete Policy

Nebraska Christian College discourages incompletes. An “Incomplete” grade may be given only if the student cannot complete the course work because of circumstances deemed by the Registrar or Academic Dean as clearly unavoidable. In such circumstances, the student must adhere to the following procedure:

1. Secure a “Permission for Incomplete” form from the Registrar;
2. Articulate the reason (on the form) for not completing the required work on time;
3. Take the form to the instructor (who must approve the petition) for his or her signature;
4. Return the signed form to the Registrar before 5:00 p.m. on the last day of classes for the semester. This must be done before Final Examinations.

An Incomplete will not be given without following this formal procedure. To complete the class, the student must submit the completed course work to the instructor by 5:00 p.m. at the close of the eighth week of the following semester. The student must also:

1. Secure a “Removal of Incomplete” form from the Registrar and pay the appropriate fee;
2. Submit the form and the completed work to the instructor. The completed work may incur a grade penalty, which will be at the discretion of the professor. Failure to submit the required work on or before the due date will result in the incomplete work being averaged into the final grade as an F, (0.0).

Until Incompletes are resolved, they will be counted as an “F” in all grade point calculations (GPA or CPA). This may adversely affect a student’s Financial Aid status.

Jerusalem University College

Nebraska Christian College is a member of the Consortium of Associated Schools of Jerusalem University College (formerly known as the Institute for Holy Land Studies) whereby Nebraska Christian College students can travel and study in Israel in short courses (3 weeks) or through extended study (a semester or year). Jerusalem University College has a specialized curriculum designed to introduce students to the study of Palestine and the Near East. Courses are available in archaeology, in the languages and literature of Near Eastern cultures and peoples of ancient times, and in Near Eastern cultures and peoples of today. The curriculum of JUC has been designed to take advantage of the distinctive resources of study and research available in Jerusalem and throughout Israel. Historical and cultural aspects of the land are covered thoroughly in a variety of courses. These courses, together with geographical, archaeological, and linguistic studies, provide a unique on-the-scene exposure. This exposure is ensured through a staff of scholars and lecturers resident in the land. The use of local Jewish and Arab expertise in some of the classes contributes to the unique character of the program.

The major portion of the instruction is done in English by a staff that has been recruited from the faculties of the Hebrew University and the University of Tel Aviv. Students desiring transfer credit in a particular program should consult the Registrar prior to enrolling in courses. For more information, contact the Academic Dean. More information about Jerusalem University College is found at www.juc.edu.

Late Registration

Students arriving later than the first scheduled day of classes must request Late Registration form from the Registrar. This will result in the student being charged late registration fee. No student will be allowed to register after the end of the second week of classes.

Returning students must pre-register for the next semester according to a deadline set by the Academic Department. Failure to do this may result in a Late Registration fee of up to \$50.

NAICU

Nebraska Christian College is a member of the National Association of Independent Colleges and Universities (NAICU), which serves as the unified national voice of independent higher education. Since 1976, the association has represented private colleges and universities on policy issues with the federal government, such as those affecting student aid, taxation, and government regulation. Today, through new communication technologies, an improved governance structure, and increased member participation, NAICU has become an even more effective and respected participant in the political process.

The NAICU staff meets with policymakers, tracks campus trends, conducts research, analyzes higher education issues, publishes information, helps coordinate state-level activities, and advises members of legislative and regulatory developments with potential impact on their institutions. In addition, NAICU has spearheaded several major public initiatives, such as the Student Aid Alliance, an ambitious effort to enhance funding for existing student aid programs; and the nonpartisan National Campus Voter Registration Project that, in the last three congressional elections, has helped member institutions conduct both voter education programs and campaigns to register students and employees.

With more than 1,000 members nationwide, NAICU reflects the diversity of private, nonprofit higher education in the United States. Members include traditional liberal arts colleges, major research universities, church- and faith-related institutions, historically black colleges and

universities, women's colleges, performing and visual arts institutions, two-year colleges, and schools of law, medicine, engineering, business, and other professions. NAICU is committed to celebrating and protecting this diversity of the nation's private colleges and universities.

Non-Degree Students

All students pursuing a degree at NCC must have achieved a high school diploma or general equivalency diploma (GED) and submit a transcript of high school work. NCC desires, however, to assist Christians who seek to develop their Christian witness and serve in some capacity in the local church. Even without a high school diploma, two options remain open for those individuals who desire an experience at the Christian College level.

1. A student may be admitted with the understanding that he or she is not pursuing an academic program leading to a degree and will not be eligible to petition for graduation.
2. A student may be admitted with the declared intention of pursuing a degree. The credits attained will be held "in escrow" until he or she can present a high school diploma or its equivalent. NCC will not issue a transcript for escrow credit until the diploma or its equivalency is presented.

(See "Community Students" section under the "Admissions" section.)

Registration Adjustments

Students may sign up for courses during designated pre-registration periods, on official Registration day, or until the close of the Late Registration period. The following policy applies to students wishing to adjust their schedule of courses for which they are registered:

1. If a student is registered, that student may make the desired changes the first two weeks of class with no fee.
2. After the first two weeks of class, any change to one's course schedule (including a drop) can result in a charged fee.
3. After the official Registration day(s), a fee will be charged for late registration.

Repeating Courses

Courses for which a student has received a "D" or "F" grade may be repeated. If there is improvement, the subsequent grade will be used for computing cumulative GPA and total credits earned. Repeated courses may not be eligible for certain categories of Financial Aid.

Right-to-Know Statutes

Family Educational Rights and Privacy Act of 1974 (FERPA)

Nebraska Christian College is committed to protecting the right of privacy for all individuals about whom it holds information. Access to educational records is restricted to a) the student concerned, b) others with the student's written consent, c) NCC officials who have legitimate educational interest in the records, d) officials of another school where the student seeks or intends to enroll, e) certain authorized government representatives, f) certain organizations conducting studies on behalf of NCC, g) accrediting organizations carrying out their accrediting function, h) a court of competent legal jurisdiction, and i) appropriate parties in a health or safety emergency. Other information related to NCC's policy is available upon request from the President.

Student Right-to-Know and Campus Security Act of 1991

In compliance with this act, NCC maintains records related to the completion or graduation rate of its students. These statistics are available upon request from the Registrar. Furthermore, NCC will provide to all persons upon request exact information about incidents of crime on campus. There

are very few incidents of crime on the NCC campus. For the protection of all personnel and students, NCC employs personnel who open and close campus facilities at regular times. A Head Resident and Resident Assistants enforce curfew in the student residence and check security. The use of tobacco, alcoholic beverages, and narcotics is expressly prohibited on campus. Further information may be requested from the Student Services Office.

Satisfactory Academic Progress and Eligibility

Satisfactory Academic Progress is based on a student's Current GPA and Cumulative GPA. The general standard at Nebraska Christian College is a Current and Cumulative GPA of 2.0, because this is required for graduation.

Freshman Students

Freshman status students (0-31.5 hours completed) are required to maintain a minimum standard of 1.7 GPA. A student who falls below this minimum standard will be placed on Academic Probation. Students who are on Academic Probation must achieve the minimum GPA/CPA standards (1.7) or they may be placed on Academic Suspension the following semester. Freshmen students admitted on "provisional acceptance" will enter on Academic Probation, are limited to a twelve-hour maximum class load, and must achieve at least a 1.7 GPA to maintain "enrolled" status.

Students above Freshman Status

After a student has completed 32 hours, that student's GPA must be at least 2.0 or above and must be maintained thereafter. If a student's GPA (Current or Cumulative) falls below 2.0, he or she will be placed on Academic Probation. If the student's GPA for the following semester is also below 2.0, he or she may be placed on Academic Suspension. Upper-classmen transfer students admitted on "provisional acceptance" will enter on Academic Probation, limited to a twelve-hour maximum class load, and must achieve at least a 2.0 GPA (a "C") to avoid Academic Suspension.

Academic Probation

A student on Academic Probation will normally be limited to 12 hours for that semester. If the student's GPA is raised to 2.0 (both Current and Cumulative), the student will be removed from Academic Probation. (See "Other Eligibility Issues" below.)

Academic Suspension

A second consecutive semester of below standard GPA or CPA may result in a student being placed on Academic Suspension. A student who is Academically Suspended may not enroll for at least one semester. After one semester out, the student may petition the Academic Dean for readmission. Students returning to NCC after Academic Suspension will return on Academic Probation (thus limiting the student in class load). Students will be required to achieve the minimum academic requirements.

Eligibility for Activities and Financial Aid

Participation in extra-curricular activities (such as intercollegiate athletics), as well as eligibility for certain types of financial aid, may require a higher Current Grade Point Average (GPA) and Cumulative Grade Point Average (CPA) than the minimum standard for satisfactory academic progress. For example, NCC's athletic conference currently requires a 2.0 GPA/CPA for all students including freshmen. Some NCC scholarships require that the student maintain a GPA/CPA that may be higher than the college's minimum standards. For more information, see the Student Handbook

Other Eligibility Issues

In the event that a student's Current GPA meets or exceeds the minimum standard, but the Cumulative GPA remains below the minimum standard, the Academic Dean will determine whether the student will face actions by the Academic Office.

Statistical Placement Reports

Placement Response of 2013 Graduating Seniors:

- Pursue Additional Education 24%
- Pursue non-employment activities (i.e., marriage, volunteer opportunities, etc.) 5%
- Pursue employment in my vocational/professional field 28%
- Pursue employment based on location, compensation, or other reasons than by vocation or professional field 10%
- Already employed in my vocational/professional field 33%

Transcripts

Students' academic records are protected according to Federal law and may not be released to a third party without the written permission of the student.

Students may access and print an unofficial transcript using their ABHE Solutions account. Official transcripts are only exchanged from institution to institution. Unofficial copies of transcripts are identified as such and do not carry the NCC seal. Transcripts are requested using the "Academic Transcript Request Form" available from the Academic Office or online at the college's website (www.nechristian.edu).

NCC issues the first copy of a student's transcript free of charge. A \$10 fee is charged for all subsequent copies. Transcripts are only issued when the student's account is paid in full. A student in default on a student loan will be unable to receive an Official Transcript until the loan(s) are no longer in default.

Transfer of Credit

Nebraska Christian College requires that a student complete a minimum of 32 credit hours of NCC study for any degree. Students wishing to transfer to NCC must submit complete and official transcripts of credit from each institution they have attended. The Academic Office evaluates transcripts and grants credit for courses on a case-by-case basis. The amount of credit received from another institution may vary with the courses required in the degree program selected by the student. In determining the appropriate receipt of transfer credit, consideration is given to the nature of the course, course content, and the course's level of difficulty. To be eligible for the course to transfer, the student must have achieved at least a grade of C (2.0) in the class.

Requests for transfer of credit received from non-accredited institutions are evaluated on:

- The merits of the institution attended
- Validation by examination, and/or
- A student's level of satisfactory progress during a minimum of one semester of enrollment at NCC.

In certain cases, a student may transfer a course that meets an NCC requirement, but does not have the same number of hours as the NCC course. In such cases, the Registrar will determine if the requirement is met, and then decide what will be required of the transfer student to make up the hours that are lacking.

Withdrawal from Specific Courses

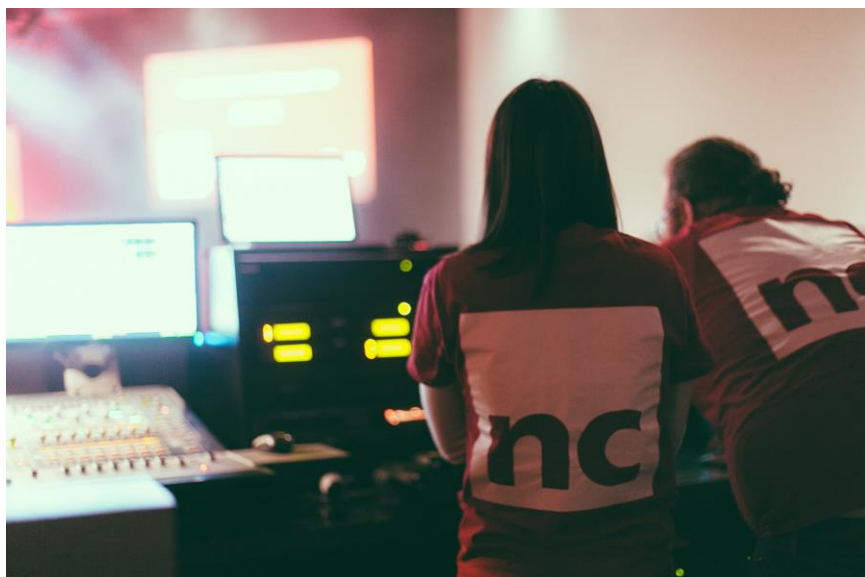
From the 3rd week through the 12th week of a semester, students may voluntarily withdraw (VWD) from a class without effecting their GPA. After the twelfth week of the semester, students who withdraw from a class must receive a grade of either Withdraw Passing (VWP), which does not affect their GPA, or Withdraw Failing (VWF), which does lower their GPA. All withdrawals appear

on the transcript and can affect the student's tuition rate, eligibility for financial aid, and academic progress.

Students who wish to withdraw from a class must begin by consulting with their Academic Advisor, who will discuss the options and their consequences. (Students may also be advised to consult with the Business Office, the Financial Aid Office, and/or the Registrar to be certain that the students understand the financial and academic implications of their decision.) Once students can make an informed decision, they must ask their Academic Advisor to send a "Withdraw from Course E-form" to the instructor of the class from which they are withdrawing. The instructor can then provide the student's current grade and forward the e-form on to the Registrar to complete the process.

Withdrawal from Nebraska Christian College

Withdrawal from NCC is officially completed through the Registrar's office. To withdraw, students must confer with the Academic Dean and the Dean of Students. Students who withdraw with passing work in their classes will receive a "VWP" for those courses. Students who withdraw with failing or incomplete work in their classes will receive a "VWF" for those courses. Students who leave NCC without officially withdrawing will receive an "F" for all courses in which they are enrolled. (See the "Refund Schedule" information under the "Financial Information" section of this catalog.)



Programs of Study

Nebraska Christian College primarily focuses on offering college-level programs of study that are oriented for those interested in being vocational church leaders. NCC recognizes, however, that many people seek a Bible College education that will equip them to have a more effective witness within their local communities and within their local church. NCC's vision, consequently, is to provide each student with exceptional education and training.

To fulfill this vision, Nebraska Christian College offers programs of study that are flexible enough to fit any individual. Bachelor degree programs (four and five-year) are designed for the person who desires intensive training in the Bible and an area of specialized ministry. Associate degree programs (two-year) are designed for those who desire an understanding of biblical truths, but plan to continue with a program of study unavailable at NCC. The Bible Certificate may be completed in one year for students who want a college level training in the Bible and its interpretation.

Certificate Program

Nebraska Christian College awards a Bible Certificate for students who complete 33 hours of courses in Biblical and Theological Studies, Ministry Studies, and very basic General Education Studies. This program is neither preparatory nor terminal, but does give recognition for one year of rigorous study at the Christian College level. Students who are awarded a Bible Certificate may continue in an A.A., B.A., or B.W.A. program, although their future course needs may not always align perfectly with the Bible Certificate program.

Bible Certificate (One-Year Program)

Purpose

The Bible Certificate program is offered for exceptional students who desire Bible and ministry foundations but only intend to study at NCC for one year. The Bible Certificate is **not** recommended for students who are undecided or academically marginal – the program requires completion of classes drawn from the freshman, sophomore, and junior level. The Bible Certificate program recognizes students who have completed one year's study at Nebraska Christian College with an emphasis upon courses in Biblical and Theological Studies and in Ministry Studies. Finishing this program will give a student a more comprehensive understanding of the Bible and its interpretation as well as skills that will be of value for a life-long church member.

Objectives

1. The student who has completed this program should be well acquainted with the structure and content of the Bible in considerable detail and able to utilize the biblical books and their major themes in future study and ministry.
2. The areas of ministry introduced during the year should help the student serve more usefully in his or her local church.

Curriculum for Bible Certificate (33 hours)

<i>Biblical and Theological Studies Courses</i>		19
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BNT101	Bible Survey: New Testament	3
BNT201	Gospels 1 (or BNT202 Gospels 2)	3
BNT210	Acts of the Apostles	3
BOT101	Bible Survey: Old Testament	3
BTH301	Biblical Theology	3

Ministry Studies		9
MIN110	Personal Evangelism	2
PCH201	Biblical Communication	3
WMN101	Introduction to World Missions	2
WOR101	Introduction to Worship	2

General Education Studies		5
ENG100 or ENG101	English Basics: Grammar and Writing or English Composition	3
GEE101	Introduction to Christian Life	2

Suggested Course Schedule

Fall Semester		Spring Semester	
Bible Survey: OT	3	Bible Survey: NT	3
Bible Tools & Interpretation 1	2	Bible Tools & Interpretation 2	2
English Composition	3	Acts of the Apostles	3
Intro. to Christian Life	2	Biblical Communication	3
Gospels 1	3	Intro to World Missions	2
Personal Evangelism	2	Biblical Theology	3
Introduction to Worship	2		
	17		16

Associate's Degrees

Nebraska Christian College offers four Associate of Arts degrees. These are two year degree programs that give students a course of study that will prepare them for further study at another college, or give them basic knowledge and skills for selected vocational roles. The Associate's degree combine course work in Biblical and Theological Studies, General Education Studies, and Ministry Studies.

The Associate of Arts degree is designed for students looking for basic Christian training, students with a previously achieved B.A., or second-career students. It is not designed to serve as an abridged substitute for the Bachelor's degree. Course requirements for the Associate's degree do not always correspond with the requirements for the Bachelor's degree program. Consequently, students changing their degree plans or choosing to pursue a Bachelor's degree after completion of the Associate's degree may have some trouble in adjusting their course sequence to meet the requirements for the Bachelor's degree. However, the A.A. in General Studies and the A.A. in Christian Ministry are more in line with the B.A. degrees, and a diligent student receiving one of these two options should be able to finish a B.A. degree with an additional two years of study in most cases.

Associate of Arts: Christian Ministry

Purpose

The A.A. degree in Christian Ministry is designed to prepare students to serve effectively within the local church at the non-professional level. The degree consists of components in Biblical and Theological Studies, General Education Studies, and Ministry Studies. This degree provides students with a foundation for Christian life and service.

Objectives

Upon completion of this degree, the student should have:

1. Gained personal enrichment with particular emphasis on Biblical and Theological Studies that demonstrate the relevance of the Scriptures to daily life.
2. Increased leadership capability, at the non-professional level, within the local church.
3. Greater confidence and competence as a Christian witness in the home, on the job, and in the community. Curriculum for A.A. in Christian Ministry (64 hours)

Curriculum for A.A. Degree in Christian Ministry (64 hours)

General Education Studies		23
ENG101	English Composition	3
ENG102	Introduction to Literature	3
GEE101	Introduction to Christian Life	2
GEE102	Basic Financial Management	2
HIS301	History of the Restoration Movement	3
PSY101	Introduction to Psychology	3
PSY201	Human Development	3
SCI_____	Science with Lab	4

Biblical and Theological Studies		27
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BNT101	Bible Survey: NT	3
BOT101	Bible Survey: OT	3
BNT201 or BNT201	Gospels 1 or Gospels 2	3
BNT210	Acts of the Apostles	3
BTH201	Christian Apologetics	2
BTH301	Biblical Theology	3
	Bible Electives	6

Ministry Studies		14
FLC201	Introduction to Counseling	3
MIN110	Personal Evangelism	2
PCH201	Biblical Communication	3
WMN101	Introduction to World Missions	2
WOR101	Introduction to Worship	2
	Ministry Elective	2

Total Hours		64
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Suggested Course Schedule

Year One Fall Semester			Year One Spring Semester			Year Two Fall Semester			Year Two Spring Semester		
Bible Survey: OT	3		Bible Survey: NT	3		Human Development	3		Bible Elective	3	
Bible Tools & Interp 1	2		Bible Tools & Interp 2	2		Bible Elective	3		Basic Financial Mang.	2	
English Composition	3		Intro to Literature	3		Christian Apologetics	2		Acts of the Apostles	3	
Intro. to Christian Life	2		Biblical Communication	3		Intro to Counseling	3		History of the Restoration Movement	3	
Gospels 1	3		Intro World Missions	2		Lab Science Course	4		Biblical Theology	3	
Intro to Worship	2		Intro to Psychology	3		Personal Evangelism	2		Ministry Elective	2	
	15			16			17			16	

Associate of Arts: Deaf Ministry

Purpose

The A.A. degree in Deaf Ministry is designed to prepare students to serve effectively within the local church at the non-professional level. The degree consists of components in Biblical and Theological Studies, General Education Studies, and Ministry Studies. This degree provides students with a foundation for Christian life and service. It also gives students special training in sign language and deaf culture to equip them for assisting with a ministry to deaf people in a local church.

Objectives

Upon completion of this degree, the student should have:

1. Gained personal enrichment with particular emphasis on Biblical and Theological Studies that demonstrate the relevance of the Scriptures to daily life.
2. Increased leadership capability, at the non-professional level, within the local church.
3. Greater confidence and competence as a Christian witness in the home, on the job, and in the community.
4. A working knowledge and ability in sign language and deaf culture.

For the Associate of Arts in Deaf Ministry, students are required to take six hours of ministry concentration on the NCC campus and twelve hours of ministry concentration through Deaf Missions Extension Program (Council Bluffs, Iowa, www.deafmissions.com).

Curriculum for A.A. Degree in Deaf Ministries (64 hours)

General Education Studies		21
ENG101	English Composition	3
ENG102	Introduction to Literature	3
GEE101	Introduction to Christian Life	2
HIS301	History of the Restoration Movement	3
PSY101	Introduction to Psychology	3
PSY201	Human Development	3
SCI ____	Science with Lab	4

Biblical and Theological Studies		21
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BNT101	Bible Survey: NT	3
BOT101	Bible Survey: OT	3
BNT201 or BNT202	Gospels 1 or Gospels 2	3
BTH201	Christian Apologetics	2
BS202	Acts of the Apostles	3
BS301	Biblical Theology	3

Ministry Studies		22
ASL101	American Sign Language 1	2
ASL102	American Sign Language 2	2
ASL201	American Sign Language 3	2
MIN110	Personal Evangelism	2
WMN101	Introduction to World Missions	2
	Semester at Deaf Missions	12

Total Hours		64
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Suggested Course Schedule

Depending on scheduling, it is probable that the A.A.in Christian Ministry (with a Concentration in Deaf Ministry) will take five semesters to complete.

Year One Fall Semester		Year One Spring Semester		Year Two Fall Semester		Year Two Spring Semester	
Bible Survey: OT	3	Bible Survey: NT	3	Biblical Theology	3	Semester at Deaf Missions	12
Bible Tools & Interp 1	2	Bible Tools & Interp 2	2	Christian Apologetics	2		
English Composition	3	Intro to Literature	3	Human Development	3		
Intro. to Christian Life	2	Acts of the Apostles	3	History of the Rest. Mvt.	3		
Gospels 1	3	Intro to Psychology	3	Amer. Sign Language 3	2		
American Sign Language 1	2	American Sign Language 2	2	Lab Science Course	4		
Intro to World Missions	2	Personal Evangelism	2				
	17		18		17		12

Associate of Arts: General Studies

Purpose

Recognizing that some students who attend NCC plan to continue in programs not offered at NCC, the Associate of Arts degree in General Studies is designed to facilitate the transfer of credits to other colleges or universities. This two-year degree requires 64 hours. The degree expectations include a balance of courses from Biblical and Theological Studies, General Education Studies, Ministry Studies, and open elective courses.

Objectives

Upon completion of this program, students shall have been enabled to:

1. Demonstrate an appreciation for the Bible as the Word of God and its value as a guide to human conduct.
2. Formulate a unified Christian worldview that is able to integrate information from General Education Studies with biblical principles.
3. Express appreciation for as well as reason logically and critically through major areas of human learning acquired in various fields of General Education Studies.
4. Communicate effectively through the study of the arts and sciences of oral and written communication.

Curriculum for A.A. Degree in General Studies (64 hours)

General Education Studies		23 hours
ENG101	English Composition	3
ENG102	Introduction to Literature	3
GEE101	Introduction to Christian Life	2
GEE102	Basic Financial Management	2
HIS__	History Elective	3
PSY101	Introduction to Psychology	3
SCI__	Science with Lab	4
SSC__ or PSY__	Social Science or Psychology Elective	3

Biblical and Theological Studies		24
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BNT101	Bible Survey: NT	3
BOT101	Bible Survey: OT	3
BNT201/BNT202	Gospels 1 or Gospels 2	3
BNT210	Acts of the Apostles	3
BTH201	Christian Apologetics	2
BTH301	Biblical Theology	3
	Bible Elective	3

Ministry Studies		9
MIN110	Personal Evangelism	2
PCH201	Biblical Communication	3
WMN101	Introduction to World Missions	2
	Ministry Elective	2

Open Electives		8
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Total Hours		64
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Suggested Course Schedule

Year One Fall Semester			Year One Spring Semester			Year Two Fall Semester			Year Two Spring Semester		
Bible Survey: OT	3		Bible Survey: NT	3		Social Science/ Psychology Elective	3		Basic Financial Mang.	2	
Bible Tools & Interp 1	2		Bible Tools & Interp 2	2		Bible Elective	3		Acts of the Apostles	3	
English Composition	3		Intro to Literature	3		Christian Apologetics	2		History Elective	3	
Intro. to Christian Life	2		Biblical Communication	3		Lab Science Course	4		Biblical Theology	3	
Gospels 1	3		Intro World Missions	2		Personal Evangelism	2		Open Elective	3	
Intro to Psychology	3		Open Elective	3		Ministry Elective	2		Open Elective	2	
	16			16			16			16	

Associate of Arts: Pre-Professional: Education

Purpose

The Pre-Professional A.A. degree in Education is designed to prepare students at the Associate-level for a degree in education (either in a Christian or in a Public school setting). Upon completion of this degree, students may transfer and complete their Bachelor's degree in Education from Grace University or other colleges. At Grace, students take courses corresponding to the teacher education requirements in that program. At Grace University, students may earn a teacher education degree with various endorsements, including: Elementary Education + English Language Learner, Middle School Education + English Language Learner, Music, Social Science, Basic Business, English, History, Math, and Religious Education. This degree will also be accepted for students who wish to transfer to York College and earn a degree in Teacher Education.

Objectives

Upon completion of this degree, the student should have:

1. An appreciation for the Bible as the Word of God.
2. An understanding of the Bible's value as a guide to human conduct.
3. A unified Christian worldview that integrates information from "General Education Studies" with biblical principles.
4. Greater competence as a Christian witness in the home, in the community, and in the classroom.
5. Completed the necessary preparatory classes for a career in education (in either the Christian- or Public-School setting).

Curriculum for A.A. in Pre-Professional: Education (64 hours)

General Education Studies		33 hours
ENG101	English Composition	3
ENG102	Introduction to Literature	3
GEE101	Introduction to Christian Life	2
HIS120	World History	3
HIS150	U.S. History	3
PSY101	Introduction to Psychology	3
ENG202	Creative Writing	3
HIS201 or HIS301	Church History or History of the Restoration Movement	3
PSY201	Human Development	3
SC ____	Lab Science Course	4
SSC218	Cultural Anthropology	3

Biblical and Theological Studies		24 hours
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BNT101	Bible Survey: NT	3
BOT101	Bible Survey: OT	3
BNT201 or BNT202	Gospels 1 or Gospels 2	3
BNT210	Acts of the Apostles	3
BTH201	Christian Apologetics	2
BTH301	Biblical Theology	3
	Bible Elective	3

Ministry Studies		7 hours
MIN110	Personal Evangelism	2
PCH201	Biblical Communication	3
WMN101	Introduction to World Missions	2

Total		64 hours
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Suggested Course Schedule

Year One Fall Semester			Year One Spring Semester			Year Two Fall Semester			Year Two Spring Semester		
Bible Survey: OT	3		Bible Survey: NT	3		Human Development.	3		US History		3
Bible Tools & Interp 1	2		Bible Tools & Interp 2	2		Bible Elective	3		Creative Writing		3
English Composition	3		Intro to Literature	3		Christian Apologetics	2		Cultural Anthropology		3
Intro. to Christian Life	2		Biblical Com.	3		Church History	3		Acts of the Apostles		3
Gospels 1	3		Intro World Missions	2		Lab Science Course	4		Biblical Theology		3
Intro to Psychology	3		World History	3		Personal Evangelism	2				
	16			16			17				15

Additional Information concerning Grace University transfer

Students considering admission to the Grace University education program should consider the following:

1. A satisfactory score on the Pre-Professional Skills Test (PPST) is required.
2. A minimum Cumulative Point Average of 2.50 is required for admission to the Grace program.
3. Evidence of Math and English proficiency is required.
4. Grace University offers degrees in Elementary, Middle, and Secondary education. Refer to the Grace University College catalog for more information regarding their teaching degrees.
5. Acceptance into the Teacher Education program requires a separate application for Grace University students. Transfer students under this agreement should work directly with the Teacher Education program director at Grace University.
6. It is possible to take the required "Orientation and Field Education" after enrolling at Grace University.

More information about Grace University can be found at www.graceuniversity.edu.

Bachelor's Degrees

Bachelor's Degrees Characteristics

All Bachelor's degrees consist of three components of study: Biblical and Theological Studies, General Education Studies, and Ministry Studies.

Each Bachelor's degree consists of a major in *Biblical and Theological Studies*, demonstrating the college's commitment to Scripture. The *General Education Studies* component enables students to understand themselves, the world in which they live, and the people with whom they will live and work. The *Ministry Studies* component is designed to develop practical skills that students will need to serve effectively in the local church and the twenty-first century world. The *Ministry Studies* area includes the student's vocational major as well as core Ministry courses required of all students

Bachelor's Degrees Design

At NCC, Bachelor of Arts, Bachelor of Worship Arts, and Bachelor of Theology programs of study are designed so that graduates are prepared to enter their chosen field of vocational ministry. In this regard, NCC programs are *terminal* in nature. Many graduates, however, desire to further their education with graduate-level study. The B.A., B.W.A., and B.Th. degrees are designed so that the NCC graduate will be prepared for the entrance requirements of such programs. In this sense, NCC programs are also *preparatory* in nature.

Biblical and Theological Studies

Through the Biblical and Theological Studies component, students will be assisted to:

- a) have a general knowledge of the content and nature of the whole Bible and a detailed understanding of key books;
- b) demonstrate conviction that the Bible is God-breathed;
- c) put biblical history in a proper chronological framework;
- d) use accurate exegetical skills in personal Bible study, sermon preparation, and the preparation of Bible lessons;
- e) have an awareness of the major areas examined in systematic theology; and
- f) undertake a continuing self-directed study of the Bible using a variety of methods and tools.

General Education Studies

The General Education Studies component is designed to enable the student to:

- a) attain an appreciation of the major areas of human knowledge through exposure to the many fields of General Education Studies;
- b) encounter a broad educational experience so that he or she possesses a well-balanced view of the world;
- c) develop abilities to collect, analyze, and interpret information, reason logically and critically what that data indicates, and evaluate a variety of ideas;
- d) develop a unified Christian view of the world; and
- e) develop effective oral and written communication skills.

Ministry Studies

The Ministry Studies component is designed so that the student:

- a) develops a stronger loyalty to Jesus Christ, a fuller compassion for the lost, and a deeper commitment to evangelize the world;
- b) communicates the gospel according to one's own gifts and training;
- c) understands the dynamics of effective servant leadership;
- d) exhibits leadership skills in various ministries of the church; and
- e) motivates other Christians for various functions in the life of the Church.

In addition to these objectives, Ministry Studies concentrations have stated objectives in the "Programs of Study" section of this Catalog.

Bachelor of Arts Degrees Core Curriculum

The Bachelor of Arts programs (130 hours) are designed to be completed in four years while preparing the student for a career in a specialized area of Christian Ministry, graduate level study, or both. All B.A. programs have a Bible Major with a vocational major.

The B.A. degree programs require core courses in Biblical and Theological Studies, General Education Studies, a core of Ministry Studies along with a 36-hour vocational major in some aspect of Christian ministry. The B.A. programs at NCC all have a common core of courses outside the vocational major.

Core Curriculum for All Bachelor of Arts Degree Programs

General Education Studies

41 hours

Communication/Humanities Division		13 hours
ENG100	English Basics: Grammar and Writing	3
ENG101	English Composition	3
	<i>or</i>	
ENG101	English Composition	3
ENG102	Introduction to Literature	3
ENG401	Preparing for the Workplace	1
GRK201	Elementary Greek 1	3
GRK202	Elementary Greek 2	3

History and Worldview Division		14 hours
HIS201	Church History	3
HIS301	History of the Restoration Movement	3
HIS___	History Elective	3
PHI301	Introduction to Philosophy	3
PHI401	Capstone: Global Issues & Worldview	2

Personal Development Division		4 hours
GEE101	Introduction to Christian Life	2
GEE102	Basic Financial Management	2

Science and Social Science Division		10 hours
PSY101	Introduction to Psychology	3
PSY201	Human Development	3
SCI___	Science with Lab	4

Biblical and Theological Studies

38 hours

BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BNT101	Bible Survey: New Testament	3
BOT101	Bible Survey: Old Testament	3
BNT201	Gospels 1	3
BNT202	Gospels 2	3
BNT210	Acts of the Apostles	3
BTH201	Christian Apologetics	2
BTH301	Biblical Theology	3
BTH401	Capstone: Integrative Theology	2
	BOT Elective 1 & BOT Elective 2	6
	BNT Elective 1 & BNT Elective 2	6

Ministry Studies**12 hours**

MIN110	Personal Evangelism	2
WMN101	Introduction to World Missions	2
WOR101	Introduction to Worship	2
FLC201	Introduction to Counseling	3
PCH201	Biblical Communication	3

Free Electives**3 hours****Total of Core Curriculum for B.A. Degrees****94 hours*****Bachelor of Arts: Biblical Interpretation*****Purpose**

The purpose of the Biblical Interpretation Major is to prepare students to understand and teach biblical truth in the church or a parachurch ministry.

Objectives

Upon completion of the Biblical Interpretation concentration, the student should be able to:

1. Translate accurately Old and New Testament passages from the original languages and apply their truths appropriately to current conditions and issues.
2. Reason carefully to, and defend gently, the best interpretation (and its underlying exegetical principles) of a difficult biblical text.
3. Continue in graduate-level study of the Old and New Testaments.
4. Fulfill a church or parachurch teaching ministry.
5. Demonstrate a developing integration of worldview-level thinking and growth in Christlike integrity, humility, purity, and wisdom.
6. Live out consistently the truths that are derived through disciplined study of the Bible.

Biblical Interpretation Major Requirements**36 hours**

Biblical Languages Courses		18 hours
GRK301	Intermediate Greek 1	3
GRK302	Intermediate Greek 2	3
HEB201	Elementary Hebrew 1	3
HEB202	Elementary Hebrew 2	3
HEB301	Intermediate Hebrew 1	3
HEB302	Intermediate Hebrew 2	3

Bible Courses		3 hours
BGN341	Advanced Biblical Exegesis	3

Internship		3 hours
BGN371	Internship: Biblical Interpretation	3

Ministry and Interdepartmental Courses		12 hours
PCH202	Expository Preaching	3
MIN250	Discipleship Ministry	3
MIN350	Biblical Leadership in Ministry	3
ENG Elective	ENG340, ENG400, ENG410, or ENG450	3

Suggested Course Schedule: Biblical Interpretation Major

Year One			
Fall Semester		Spring Semester	
Introduction to Christian Life	2	Introduction to Literature	3
English Composition	3	Bible Tools and Interpretation 2	2
Bible Tools and Interpretation 1	2	Bible Survey: New Testament	3
Bible Survey: Old Testament	3	Basic Financial Management	2
Introduction to Worship	2	Introduction to World Missions	2
Introduction to Psychology	3	Personal Evangelism	2
Free Elective	1	Free Electives	2
	16		16
Year Two			
Fall Semester		Spring Semester	
Elementary Greek 1	3	Elementary Greek 2	3
Gospels 1	3	Gospels 2	3
Christian Apologetics	2	Acts of the Apostles	3
Introduction to Counseling	3	Expository Preaching	3
Human Development	3	Science with Lab	4
Biblical Communication	3		
	17		16
Year Three			
Fall Semester		Spring Semester	
Intermediate Greek 1	3	Intermediate Greek 2	3
Elementary Hebrew 1	3	Elementary Hebrew 2	3
Biblical Theology	3	History of the Restoration Movement	3
Church History	3	BNT or BOT Elective	3
Introduction to Philosophy	3	Discipleship Ministry	3
BNT or BOT Elective	3		
	18		15
Year Four			
Fall Semester		Spring Semester	
Intermediate Hebrew 1	3	Intermediate Hebrew 2	3
Capstone: Integrative Theology	2	Capstone: Global Issues and Worldview	2
Preparing for the Workplace	1	BNT or BOT Elective	3
BNT or BOT Elective	3	History Elective	3
Internship: Biblical Interpretation	3	Advanced Biblical Exegesis	3
ENG Elective	3	Biblical Leadership in Ministry	3
	15		17

Bachelor of Arts: Christian Thought and Humanities

Purpose

The Christian Thought and Humanities concentration will equip students to understand and respond to the culture and needs of the Western world as it has developed from the Greco-Roman tradition through Medieval, Renaissance, Modern, and Post-Modern times.

These courses offer students the opportunity to read widely, to understand and enjoy what they read, and to express themselves both orally and in writing with ease, beauty, and clarity. This study will stimulate the students' capacity to respond rationally and imaginatively to literature, art, and the peoples they reflect.

Objectives

Upon completion of the Christian Thought and Humanities concentration, the students should be able to:

1. Possess a deep commitment to Jesus Christ and His Church exhibited in competency in preaching, teaching, and helping others.
2. Demonstrate excellence in writing, including a completed portfolio of at least 30-50 pages of polished work. Those focusing on writing will complete 150-200 pages of polished work.
3. Understand and discuss major works of art, literature, and general trends in culture from a Christian perspective.
4. Recognize and evaluate modern theories of interpretation from a Christian world-view.
5. Integrate their exposure to Scripture, ministry studies, and culture studies into a reasoned and winsome apologetic and ministry within a church context.
6. Be prepared to begin graduate education in areas including Seminary, English Literature, Law, and Writing.

Christian Thought and Humanities Major Requirements

36 hours

<i>Art History - 3 hours from the following</i>		3
CTH110	Introduction to Art History & Criticism 1 (3 hrs)	
CTH120	Introduction to Art History & Criticism 2 (3 hrs)	
<i>Writing and/or Rhetoric - 6 hours from the following</i>		6
CTH200	Writing of Fiction (3 hrs)	
CTH201	Writing of Poetry (3 hrs)	
CTH202	Creative Writing (3 hrs)	
CTH341	Creative Nonfiction Writing (3 hrs)	
CTH342	Screenwriting (3 hrs)	
CTH460	Advanced Fiction Writing (3 hrs)	
CTH461	Advanced Poetry Writing (3 hrs)	
<i>Literary Criticism and Theory</i>		3
CTH300	Literary Criticism and Theory (3 hrs)	

Historical Literature - 9 hours from the following		9
<i>British Literature - 3 hours from:</i>		
ENG250	Shakespeare (3 hrs)	
ENG310	British Literature before 1800 (3 hrs)	
ENG311	British Literature after 1800 (3 hrs)	
<i>Literature before 1800 - 3 hours from:</i>		
ENG250	Shakespeare (3 hrs)	
ENG310	British Literature before 1800 (3 hrs)	
ENG450	Renaissance: Death and the Ambassadors (3 hrs)	
<i>American Literature - 3 hours from:</i>		
ENG330	American Literature before 1865 (3 hrs)	
ENG331	American Literature after 1865 (3 hrs)	
Major Literary Figure - 3 hours from the following		3
ENG250	Shakespeare (3 hrs)	
ENG400	Dostoyevsky (3 hrs)	
ENG410	Tolstoy (3 hrs)	
ENG450	Renaissance: Death and the Ambassadors (3 hrs)	
Ministry Courses		6
CTH370	Internship: Christian Thought & Humanities (3 hrs)	
MIN250 or MIN350	Discipleship Ministry or Biblical Leadership in Ministry (3 hrs)	
Electives from Major - 6 hours at the 300- or 400- level including CTH or ENG Courses		6

Suggested Course Schedule: Christian Thought & Humanities Major

Year One

Fall Semester		Spring Semester	
Introduction to Christian Life	2	Introduction to Literature	3
English Composition	3	Bible Tools and Interpretation 2	2
Bible Tools and Interpretation 1	2	Bible Survey: New Testament	3
Bible Survey: Old Testament	3	Introduction to Psychology	3
Introduction to Worship	2	Introduction to World Missions	2
Basic Financial Management	2	Art History & Criticism Course	3
Personal Evangelism	2		
	<u>16</u>		<u>16</u>

Year Two

Fall Semester		Spring Semester	
Elementary Greek 1	3	Elementary Greek 2	3
Gospels 1	3	Gospels 2	3
Christian Apologetics	2	Acts of the Apostles	3
Introduction to Counseling	3	Writing and/or Rhetoric Course	3
Human Development	3	Science with Lab	4
Biblical Communication	3		
	<u>17</u>		<u>16</u>

Year Three

Fall Semester		Spring Semester	
Literary Criticism and Theory	3	Writing and/or Rhetoric Course	3
Historical Literature Course	3	Historical Literature Course	3
Biblical Theology	3	History of the Restoration Movement	3
Church History	3	BNT or BOT Elective	3
Introduction to Philosophy	3	Discipleship Ministry or	
BNT or BOT Elective	3	Biblical Leadership in Ministry	3
	<u>18</u>		<u>15</u>

Year Four

Fall Semester		Spring Semester	
Historical Literature Course	3	Major Literary Figure Course	3
Capstone: Integrative Theology	2	Capstone: Global Issues and Worldview	2
Preparing for the Workplace	1	BNT or BOT Elective	3
BNT or BOT Elective	3	History Elective	3
Internship: Christian Thought & Humanities	3	CTH or ENG 300- or 400- Elective	3
CTH or ENG 300- or 400- Elective	3	Free Electives	2
Free Elective	1		
	<u>16</u>		<u>16</u>

Bachelor of Arts: Family Life and Counseling Ministries

Purpose

The purpose of the Family Life and Counseling Bachelor of Arts is to equip students to effectively organize and administrate a children's, family, or pastoral counseling ministry in a local church. In this program, students learn sound Biblical principles of ministry organization and leadership—along with basic Christian counseling skills—in an effort to train up a generation of workers prepared to effectively minister to today's ever-changing family.

To allow for the vocational objectives of students, this major offers three areas of specialization:

- Family Life Ministry Specialization
- Children's Ministry Specialization
- Counseling Specialization

Objectives

Upon completion of the Family Life & Counseling Ministries Major, the student should be able to:

1. Express a commitment to the biblical plan for marriage and the family.
2. Have knowledge of factors that enable families to be functional.
3. Understand principles for effective parenting.
4. Demonstrate the ability to respond biblically to current social, religious, and political ideologies and their impact on marriage and the family.
5. Demonstrate the ability to organize and supervise a family life ministry in a local church.
6. Provide Christian counseling for families experiencing maladjustment.

Family Life and Counseling Ministries Requirements

36 hours

Required of All Students in the Major		18 hours
FLC270	Beginning Internship: Family Life & Counseling	2
SSC275	Cross-Cultural Communications	3
FLC303	Family Dynamics	3
FLC311	Marriage & Family Counseling	3
FLC370	Advanced Internship 1: Family Life & Counseling	2
FLC371	Advanced Internship 2: Family Life & Counseling	2
	Ministry or Bible Elective	3

Children's Ministry Specialization		18 hours
YMN201	Introduction to Youth Work: Theories and Foundations	3
FLC210	Children's Ministry	3
MIN250	Discipleship Ministry	3
MIN350	Biblical Leadership in Ministry	3
MIN401	Capstone: Church Administration	2
	Family Life/Counseling Special Topics	4

Counseling Specialization		18 hours
PSY301	Clinical Practices	3
PSY320	Abnormal Psychology	3
FLC401	Capstone: Counseling Ministry	2
	Family Life/Counseling Special Topics	10

Family Life Ministry Specialization		18 hours
FLC210	Children's Ministry	3
FLC220	Older Adult Ministry	2
YMN201	Introduction to Youth Work: Theories and Foundations	3
MIN250	Discipleship Ministry	3
MIN350	Biblical Leadership in Ministry	3
MIN401	Capstone: Church Administration	2
	Family Life/Counseling Special Topics	2

Possible Special Topic Courses

PSY220	Child Psychology	2
FLC320	Advanced Family Finance	2
FLC321	Counseling Adolescents	2
FLC323	Multicultural Counseling	2
FLC420	Crisis Counseling	2
FLC421	Grief/Loss/Bereavement Counseling	2
FLC422	Group Counseling	2
FLC423	Eating Disorders Counseling	2
FLC424	Drug and Alcohol Counseling	2

Suggested Course Schedule: Family Life and Counseling Ministries

Children's Ministry

Year One

Fall Semester		Spring Semester	
Introduction to Christian Life	2	Introduction to Literature	3
English Composition	3	Bible Tools and Interpretation 2	2
Bible Tools and Interpretation 1	2	Bible Survey: New Testament	3
Bible Survey: Old Testament	3	Basic Financial Management	2
Introduction to Worship	2	Introduction to World Missions	2
Introduction to Psychology	3	Personal Evangelism	2
Free Elective	1	Free Elective	2
	<u>16</u>		<u>16</u>

Year Two

Fall Semester		Spring Semester	
Elementary Greek 1	3	Elementary Greek 2	3
Gospels 1	3	Gospels 2	3
Christian Apologetics	2	Acts of the Apostles	3
Introduction to Counseling	3	Cross-Cultural Communications	3
Human Development	3	Children's Ministry	3
Biblical Communication	3	Beginning Internship: Family Life & Counseling	2
	<u>17</u>		<u>17</u>

Year Three

Fall Semester		Spring Semester	
Family Dynamics	3	Marriage and Family Counseling	3
Biblical Theology	3	History of the Restoration Movement	3
Church History	3	Discipleship Ministry	3
BNT or BOT Elective	3	Science with Lab	4
Intro to Youth Work: Theories and Foundations	3	Advanced Internship 2: Family Life and Counseling	2
Advanced Internship 1: Family Life and Counseling	<u>2</u>		
	17		15

Year Four

Fall Semester		Spring Semester	
Introduction to Philosophy	3	Biblical Leadership in Ministry	3
Capstone: Integrative Theology	2	Capstone: Global Issues and Worldview	2
Preparing for the Workplace	1	BNT or BOT Elective	3
BNT or BOT Elective	3	History Elective	3
Family Life/Counseling Special Topics	2	BNT or BOT Elective	3
Ministry or Bible Elective	3	Family Life/Counseling Special Topics	2
Capstone: Church Administration	<u>2</u>		
	16		16

Suggested Course Schedule: Family Life and Counseling Ministries/Counseling

Year One

Fall Semester		Spring Semester	
Introduction to Christian Life	2	Introduction to Literature	3
English Composition	3	Bible Tools and Interpretation 2	2
Bible Tools and Interpretation 1	2	Bible Survey: New Testament	3
Bible Survey: Old Testament	3	Basic Financial Management	2
Introduction to Worship	2	Introduction to World Missions	2
Introduction to Psychology	3	Personal Evangelism	2
Free Elective	<u>1</u>	Free Elective	<u>2</u>
	16		16

Year Two

Fall Semester		Spring Semester	
Elementary Greek 1	3	Elementary Greek 2	3
Gospels 1	3	Gospels 2	3
Christian Apologetics	2	Acts of the Apostles	3
Introduction to Counseling	3	Cross-Cultural Communications	3
Human Development	3	Biblical Communication	3
Church History	<u>3</u>	Beginning Internship: Family Life & Counseling	<u>2</u>
	17		17

Year Three			
Fall Semester		Spring Semester	
Family Dynamics	3	Marriage and Family Counseling	3
Biblical Theology	3	BNT or BOT Elective	3
Family Life/Counseling Special Topics	2	Science with Lab	4
Introduction to Philosophy	3	Abnormal Psychology	3
BNT or BOT Elective	3	Family Life/Counseling Special Topics	2
Advanced Internship 1: Family Life & Counseling	2	Advanced Internship 2: Family Life & Counseling	2
	<u>16</u>		<u>17</u>

Year Four			
Fall Semester		Spring Semester	
Clinical Practices	3	Family Life/Counseling Special Topics	2
Capstone: Integrative Theology	2	Capstone: Global Issues and Worldview	2
Preparing for the Workplace	1	BNT or BOT Elective	3
BNT or BOT Elective	3	History Elective	3
Family Life/Counseling Special Topics	4	Ministry or Bible Elective	3
Capstone: Counseling Ministry	2	History of the Restoration Movement	3
	<u>15</u>		<u>16</u>

Suggested Course Schedule: Family Life and Counseling Ministries/Family Life

Year One			
Fall Semester		Spring Semester	
Introduction to Christian Life	2	Introduction to Literature	3
English Composition	3	Bible Tools and Interpretation 2	2
Bible Tools and Interpretation 1	2	Bible Survey: New Testament	3
Bible Survey: Old Testament	3	Basic Financial Management	2
Introduction to Worship	2	Introduction to World Missions	2
Introduction to Psychology	3	Personal Evangelism	2
Free Elective	1	Free Elective	2
	<u>16</u>		<u>16</u>

Year Two			
Fall Semester		Spring Semester	
Elementary Greek 1	3	Elementary Greek 2	3
Gospels 1	3	Gospels 2	3
Christian Apologetics	2	Acts of the Apostles	3
Introduction to Counseling	3	Cross-Cultural Communications	3
Human Development	3	Children's Ministry	3
Biblical Communication	3	Beginning Internship: Family Life & Counseling	2
	<u>17</u>		<u>17</u>

Year Three			
Fall Semester		Spring Semester	
Family Dynamics	3	Marriage and Family Counseling	3
Biblical Theology	3	History of the Restoration Movement	3
Church History	3	BNT or BOT Elective	3
Older Adult Ministry	2	Family Life/Counseling Special Topics	2
Intro to Youth Work: Theories and Foundations	3	Discipleship Ministry	3
Advanced Internship 1: Family Life & Counseling	2	Advanced Internship 2: Family Life & Counseling	2
	16		16
Year Four			
Fall Semester		Spring Semester	
Introduction to Philosophy	3	BNT or BOT Elective	3
Capstone: Integrative Theology	2	BNT or BOT Elective	3
Preparing for the Workplace	1	Capstone: Global Issues and Worldview	2
BNT or BOT Elective	3	History Elective	3
Science with Lab	4	Ministry or Bible Elective	3
Capstone: Church Administration	2	Biblical Leadership in Ministry	3
	15		17

Bachelor of Arts: Pastoral Ministry

Purpose

The purpose of the Pastoral Ministry Major is to equip students to become effective vocational pastors by focusing, primarily, on issues related to the Senior Pastor role. Students will have opportunities to demonstrate aptitude and ability in pastoral ministry through supervised field education.

Objectives

Upon completion of the Pastoral Ministry major, the student should be able to:

1. Demonstrate competence in knowing God's Word and applying it to his or her life.
2. Communicate biblical truth to a local congregation using sound preaching principles that glorify Christ and edify the Church.
3. Perform practical aspects of local church ministry that include administration, counseling, evangelism, education, and pastoral leadership.
4. Integrate knowledge of Biblical and Theological Studies, General Education Studies, and Ministry Studies into an effective leadership ministry.

Pastoral Ministry Requirements

36 hours

Preaching Courses		7 hours
PCH202	Expository Preaching	3
PCH311	Preaching the Old Testament	2
PCH312	Preaching the New Testament	2

Leadership and Administration Courses		12 hours
MIN250	Discipleship Ministry	3
MIN262	Church Evangelism & Outreach Ministry	2
MIN350	Biblical Leadership in Ministry	3
MIN401	Capstone: Church Administration	2
MIN402	Professional Aspects of Vocational Ministry	2

Interdepartmental Courses		11 hours
FLC220	Older Adult Ministry (or YMN401 Capstone: Youth Ministry)	2
FLC303	Family Dynamics	3
FLC311	Marriage and Family Counseling	3
YMN301	Interpreting Contemporary Culture	3

Internship		6 hours
MIN270	Beginning Internship: Pastoral Ministry	2
MIN370	Internship 1: Pastoral Ministry	2
MIN371	Internship 2: Pastoral Ministry	2

Suggested Course Schedule: Pastoral Ministry

Year One

Fall Semester		Spring Semester	
Introduction to Christian Life	2	Introduction to Literature	3
English Composition	3	Bible Tools and Interpretation 2	2
Bible Tools and Interpretation 1	2	Bible Survey: New Testament	3
Bible Survey: Old Testament	3	Basic Financial Management	2
Introduction to Worship	2	Introduction to World Missions	2
Introduction to Psychology	3	Personal Evangelism	2
Free Elective	1	Free Elective	2
	<u>16</u>		<u>16</u>

Year Two

Fall Semester		Spring Semester	
Elementary Greek 1	3	Elementary Greek 2	3
Gospels 1	3	Gospels 2	3
Christian Apologetics	2	Acts of the Apostles	3
Introduction to Counseling	3	Expository Preaching	3
Human Development	3	History Elective	3
Biblical Communication	3	Beginning Internship: Pastoral Ministry	2
	<u>17</u>		<u>17</u>

Year Three

Fall Semester		Spring Semester	
Biblical Theology	3	Preaching the Old Testament	2
Church History	3	Discipleship Ministry	3
Introduction to Philosophy	3	History of the Restoration Movement	3
Older Adult Ministry	2	BNT or BOT Elective	3
Church Evangelism & Outreach Ministry	2	Science with Lab	4
Internship 1: Pastoral Ministry	2	Internship 2: Pastoral Ministry	2
	<u>15</u>		<u>17</u>

Year Four

Fall Semester

Preaching the New Testament	2
Capstone: Integrative Theology	2
Preparing for the Workplace	1
Interpreting Contemporary Culture	3
Capstone: Church Administration	2
BNT or BOT Elective	3
Family Dynamics	3
	<hr/> 16

Spring Semester

Biblical Leadership in Ministry	3
Capstone: Global Issues and Worldview	2
BNT or BOT Elective	3
Marriage and Family Counseling	3
BNT or BOT Elective	3
Professional Aspects of Vocational Ministry	2
	<hr/> 16

Bachelor of Arts: Youth Ministry

Purpose

The Youth Ministry Major is designed to enable the student to effectively organize and administrate a youth/student ministry in a local church, to demonstrate competency in the counseling of students, and to communicate effectively the Word of God using sound principles of preaching and teaching.

Objectives

Upon completion of the Youth Ministry Major, the student should be able to:

1. Demonstrate an awareness and working knowledge of the church's cultural background and organizational structure as evidenced by the ability to set up and administer an effective teaching ministry or student ministry in a local church, bringing creative leadership to this task.
2. Possess a deep commitment to Jesus Christ, and to the Church as God's divinely ordained instrument for the evangelization of the world as shown by the willingness to use one's life in His.
3. Posses a knowledge of the Bible, and particularly the New Testament, as the Word of God and the guidebook of Christians as demonstrated by the ability to teach its truths to others.
4. Exhibit skills in teaching and communication, with particular understanding of the needs and capabilities of various age groups and interest levels as demonstrated by one's effectiveness in class situations and with many types of learners.

Youth Ministry Requirements

36 hours

Youth Ministry Courses		11 hours
MIN250	Discipleship Ministry	3
YMN201	Introduction to Youth Work: Theories and Foundations	3
YMN301	Interpreting Contemporary Culture	3
YMN401	Capstone: Advanced Youth Work	2

Preaching, Leadership, and Administrative Courses		12 hours
PCH202	Expository Preaching	3
PCH__	Preaching Elective (or Church Evangelism and Outreach Ministry)	2
MIN350	Biblical Leadership in Ministry	3
MIN401	Capstone: Church Administration	2
MIN402	Professional Aspects of Vocational Ministry	2

Interdepartmental Courses		6 hours
FLC303	Family Dynamics	3
FLC311	Marriage and Family Counseling	3

Internship		7 hours
YMN270	Beginning Internship: Youth Ministry	2
YMN372	Advanced Internship 1: Youth Ministry	3
YMN371	Advanced Internship 2: Youth Ministry	2

Suggested Course Schedule: Youth Ministry

Year One

Fall Semester		Spring Semester	
Introduction to Christian Life	2	Introduction to Literature	3
English Composition	3	Bible Tools and Interpretation 2	2
Bible Tools and Interpretation 1	2	Bible Survey: New Testament	3
Bible Survey: Old Testament	3	Basic Financial Management	2
Introduction to Worship	2	Introduction to World Missions	2
Introduction to Psychology	3	Personal Evangelism	2
Free Elective	1	Free Elective	2
	<u>16</u>		<u>16</u>

Year Two

Fall Semester		Spring Semester	
Elementary Greek 1	3	Elementary Greek 2	3
Gospels 1	3	Gospels 2	3
Christian Apologetics	2	Acts of the Apostles	3
Introduction to Youth Work	3	Expository Preaching	3
Human Development	3	Discipleship Ministry	3
Biblical Communication	3	Beginning Internship: Youth Ministry	2
	<u>17</u>		<u>17</u>

Year Three

Fall Semester		Spring Semester	
Interpreting Contemporary Culture	3	Science with Lab	4
Introduction to Counseling	3	History of the Restoration Movement	3
Biblical Theology	3	BNT or BOT Elective	3
Church History	3	BNT or BOT Elective	3
Advanced Internship 1	2	Advanced Internship 2	2
Preaching Elective	2		
	<u>16</u>		<u>15</u>

Year Four

Fall Semester		Spring Semester	
Capstone: Advanced Youth Work	3	Biblical Leadership in Ministry	3
Capstone: Integrative Theology	2	Capstone: Global Issues and Worldview	2
Preparing for the Workplace	1	BNT or BOT Elective	3
BNT or BOT Elective	3	History Elective	3
Family Dynamics	3	Marriage and Family Counseling	3
Introduction to Philosophy	3	Professional Aspects of Vocational Ministry	2
Capstone: Church Administration	2		
	<u>17</u>		<u>16</u>

Bachelor of Arts: World Missions

Purpose

The purpose of the World Missions Major is to develop students who are:

- a) growing to love the world as God loves the world,
- b) developing a theology that is global in scope,
- c) understanding the Word of God in light of its cross-cultural applications,
- d) demonstrating their commitment to Christ as Lord by a willingness to serve Him wherever He may send them, and
- e) responsibly preparing to meet the challenges of cross-cultural ministry.

Objectives

Upon completion of the World Missions major, the student should be able to:

1. Tell the story of God's mission and His people's role in it from creation to the present.
2. Demonstrate attitudes and skills that will enable the student to thrive and build effective relationships in other cultures.
3. Explore service and internship opportunities to discover where their unique gifts and passions can best serve the body of Christ.
4. Envision practical mission strategies that build biblically faithful, culturally relevant local churches.

World Missions Requirements

36 hours

World Missions Courses		27 hours
WMN203	Strategies for World Evangelism	3
WMN205	Mission Life and Work	3
WMN301	Theology of World Missions	3
WMN304	History of Missions	3
WMN370	Internship: World Missions	12
WMN401	Capstone: World Missions Seminar	3
Interdepartmental Courses		9
SSC218	Cultural Anthropology	3
	Second Language Elective	6

Suggested Course Schedule: World Missions

Year One			
Fall Semester		Spring Semester	
Introduction to Christian Life	2	Introduction to Literature	3
English Composition	3	Bible Tools and Interpretation 2	2
Bible Tools and Interpretation 1	2	Bible Survey: New Testament	3
Bible Survey: Old Testament	3	Basic Financial Management	2
Introduction to Worship	2	Introduction to World Missions	2
Introduction to Psychology	3	Personal Evangelism	2
Free Elective	1	Free Elective	2
	<hr/> 16		<hr/> 16

Year Two			
Fall Semester		Spring Semester	
Elementary Greek 1	3	Elementary Greek 2	3
Gospels 1	3	Gospels 2	3
Strategies for World Evangelism	3	Acts of the Apostles	3
Human Development	3	Mission Life and Work	3
Biblical Communication	3	Cultural Anthropology	3
		History of Missions	3
	15		18
Year Three			
Fall Semester		Spring Semester	
Introduction to Counseling	3	Internship: World Missions	12
Theology of World Missions	3		
Biblical Theology	3		
Church History	3		
Christian Apologetics	2		
Science with Lab	4		
	18		12
Year Four			
Fall Semester		Spring Semester	
Capstone: World Missions Seminar	3	History of the Restoration Movement	3
Capstone: Integrative Theology	2	Capstone: Global Issues and Worldview	2
Preparing for the Workplace	1	BNT or BOT Elective	3
BNT or BOT Elective	3	BNT or BOT Elective	3
BNT or BOT Elective	3	History Elective	3
Second Language Elective 1	3	Second Language Elective 2	3
Introduction to Philosophy	3		
	18		17

Bachelor of Worship Arts

The Worship Arts major is contained in a program leading to a Bachelor of Worship Arts rather than a Bachelor of Art. The B.W.A. degree shares many characteristics with the B.A. degree, but has slightly different requirements in Biblical and Theological Studies and in General Education Studies. Therefore, the "Core Curriculum for All Bachelor of Arts Degrees" does not apply to the B.W.A. degree.

The student who graduates from this program will have both a Bible major and a Worship Arts major. There are three tracks in this major:

- Worship Leader Track
- Tech Arts Track

Purpose and Objectives

Upon successful completion of the Bachelor of Worship Arts degree, the student should be able to:

1. Demonstrate that ministry is best when it flows out of an ongoing, authentic walk with Christ.
2. Communicate an understanding that music is not an end to itself, but a means to guiding people into a prayerful, biblically rooted, transformative encounter with the living God.

3. Identify a variety of art forms (painting, music, photography, dance, Scripture readings and ancient creeds, etc.) to help facilitate a personal, active and participatory relationship with a creative God.
4. Exercise excellence in his or her musical craft, push beyond his or her comfort zone, and engage in new musical disciplines all in an effort to shine a light on God.
5. Demonstrate servant leadership through biblical study, mentoring relationships, and leadership training and be ready to offer his or her life in full obedience to God's good, pleasing, and perfect will.
6. Exhibit competence as a well-rounded minister (musically, technologically, and artistically) that is prepared to minister to the church of today while being in touch with the cultural shifts that influence the body of Christ.

Additional Information

1. Incoming Worship Arts students must pass a Basic Music Theory Exam. If the exam is not passed, the student must take Basic Music Theory for no credit.
2. Worship Arts students are required to attend a Department Seminar each semester they are in residence.

Bachelor of Worship Arts Requirements

130 hours

General Education Studies (required of all B.W.A. students)

35 hours

Communication/Humanities Division		7 hours
ENG100	English Basics: Grammar and Writing	3
ENG101	English Composition	3

or

ENG101	English Composition	3
ENG102	Introduction to Literature	3
ENG401	Preparing for the Workplace	1

History and Worldview Division		14 hours
HIS201	Church History	3
HIS255	History of Christian Worship Practices	3
HIS301	History of the Restoration Movement	3
PHI301	Introduction to Philosophy	3
PHI401	Capstone: Global Issues & Worldview	2

Personal Development Division		4 hours
GEE101	Introduction to Christian Life	2
GEE102	Basic Financial Management	2

Science and Social Science Division		13 hours
PSY101	Introduction to Psychology	3
PSY201	Human Growth & Development	3
SCI____	Science with Lab	4

Biblical and Theological Studies (required of all B.W.A. students)**35 hours**

BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BNT101	Bible Survey: New Testament	3
BOT101	Bible Survey: Old Testament	3
BNT201	Gospels 1	3
BNT202	Gospels 2	3
BNT210	Acts of the Apostles	3
BTH201	Christian Apologetics	2
BTH301	Biblical Theology	3
BTH401	Capstone: Integrative Theology	2
	BNT Elective	3
	BOT Elective	3
	BNT or BOT Elective	3

Ministry Studies (required of all B.W.A. students)**12 hours**

MIN110	Personal Evangelism	2
WMN101	Introduction to World Missions	2
WOR101	Introduction to Worship	2
FLC201	Introduction to Counseling	3
PCH201	Biblical Communication	3

Worship Arts Core (required of all B.W.A. students)**35 hours**

	WA Ensembles, A-H (8 semesters @ 0.5 hrs). This is usually the Worship Choir	4
MUS111	Music Theory 1	3
MUS112	Music Theory 2	3
WOR200	Designing a Worship Service	3
WOR223	Video Production	3
WOR225	Audio Technology	3
WOR301	Spiritual Formation of an Artist	3
WOR350	Contemporary Songwriting 1	2
WOR360	Leading a Worship Band	2
WOR400	Senior Worship Project	1
WOR401	Capstone: Theology & Practice of Biblical Worship	2
Internship Sequence (6 hours)		
WOR270	Beginning Internship: Worship Arts	2
WOR372	Internship: Worship Arts 1	2
WOR373	Internship: Worship Arts 2	2

Option 1: Worship Leader Track**13 hours**

MUS110	Voice Class	0.5
	Primary Applied Music (3 semesters @ 0.5 hrs) (4 semesters @ 1.0 hrs)	5.5
	Secondary Applied Music (2 semesters @ 0.5 hrs)	1
	Other Applied Music (4 semesters @ 0.5 hrs)	2
MUS361	Choral Conducting	2
WOR351	Contemporary Songwriting 2	2

Option 2: Tech Arts Track**13 hours**

MUS140	Applied Music: Keyboard	0.5
MUS141	Applied Music: Guitar	0.5
MUS143	Applied Music: Bass Guitar	0.5
MUS144	Applied Music: Drums	0.5
WOR201	Scenic Design and Lighting Technology	2
WOR320	Advanced Audio and Video	3
WOR321	Graphic Design for Ministry (or additional Berklee Class)	3
OEL310	Berklee College of Music Course: Pro Tools 101	3

Summary of Bachelor of Worship Arts Program

General Education Studies	35
Biblical and Theological Studies	35
Ministry Studies	12
Worship Arts Core	35
Worship Arts Tracks	13

Total 130**Suggested Course Schedule: Bachelor of Worship Arts/Worship Leader**

Year One			
Fall Semester		Spring Semester	
Introduction to Christian Life	2	Introduction to Literature	3
English Composition	3	Bible Tools and Interpretation 2	2
Bible Tools and Interpretation 1	2	Bible Survey: New Testament	3
Bible Survey: Old Testament	3	Introduction to World Missions	2
Introduction to Worship	2	Introduction to Psychology	3
Music Theory 1	3	Music Theory 2	3
Voice Class	.5	Primary Applied Music 1	.5
Worship Choir	.5	Worship Choir	.5
	<u>16</u>		<u>17</u>
Year Two			
Fall Semester		Spring Semester	
Gospels 1	3	Gospels 2	3
Christian Apologetics	2	Acts of the Apostles	3
Human Development	3	History of Christian Worship Practices	3
Audio Technology	3	Designing a Worship Service	3
Basic Financial Management	2	Beginning Internship: Worship Arts	2
Personal Evangelism	2		
Primary Applied Music 2	.5	Primary Applied Music 3	.5
Secondary Applied Music 1	.5	Secondary Applied Music 2	.5
Worship Choir	.5	Worship Choir	.5
	<u>16.5</u>		<u>15.5</u>

Year Three			
Fall Semester		Spring Semester	
Introduction to Counseling	3	BNT or BOT Elective	3
Church History	3	Biblical Communication	3
Science with Lab	4	Group Dynamics of an Artistic Community	3
Contemporary Songwriting 1	2	Contemporary Songwriting 2	2
		Leading a Worship Band	2
Internship: Worship Arts 1	2	Internship: Worship Arts 2	2
Primary Applied Music 4	1	Primary Applied Music 5	1
Other Applied Music 1	.5	Other Applied Music 2	.5
Worship Choir	.5	Worship Choir	.5
	16		17

Year Four			
Fall Semester		Spring Semester	
Capstone: Integrative Theology	2	Capstone: Global Issues and Worldview	2
Preparing for the Workplace	1	BNT or BOT Elective	3
BNT or BOT Elective	3	Choral Conducting	2
Introduction to Philosophy	3	History of the Restoration Movement	3
Capstone: Theology & Practice of Biblical Worship	2	Senior Worship Project	1
Biblical Theology	3	Video Production	3
Primary Applied Music 6	1	Primary Applied Music 7	1
Other Applied Music 3	.5	Other Applied Music	.5
Worship Choir	.5	Worship Choir	.5
	16		16

Suggested Course Schedule: Bachelor of Worship Arts/Tech Arts

Year One			
Fall Semester		Spring Semester	
Introduction to Christian Life	2	Introduction to Literature	3
English Composition	3	Bible Tools and Interpretation 2	2
Bible Tools and Interpretation 1	2	Bible Survey: New Testament	3
Bible Survey: Old Testament	3	Introduction to World Missions	2
Introduction to Worship	2	Introduction to Psychology	3
Music Theory 1	3	Music Theory 2	3
Applied Music: Keyboard	.5	Applied Music: Guitar	.5
Worship Choir	.5	Worship Choir	.5
	16		17

Year Two			
Fall Semester		Spring Semester	
Gospels 1	3	Gospels 2	3
Christian Apologetics	2	Acts of the Apostles	3
Human Development	3	History of Christian Worship Practices	3
Audio Technology	3	Designing a Worship Service	3
Basic Financial Management	2	Scenic Design and Lighting Technology	2
Personal Evangelism	2	Beginning Internship: Worship Arts	2
Applied Music: Bass Guitar	.5	Applied Music: Drums	.5
Worship Choir	.5	Worship Choir	.5
	16		17

Year Three			
Fall Semester		Spring Semester	
Introduction to Counseling	3	BNT or BOT Elective	3
Church History	3	Biblical Communication	3
Graphic Design for Ministry	3	Berklee College of Music Course	3
Contemporary Songwriting 1	2	Video Production	3
Biblical Theology	3	Leading a Worship Band	2
Internship: Worship Arts 1	2	Internship: Worship Arts 2	2
Worship Choir	.5	Worship Choir	.5
	<hr/> 16.5		<hr/> 16.5
Year Four			
Fall Semester		Spring Semester	
Capstone: Integrative Theology	2	Capstone: Global Issues and Worldview	2
Preparing for the Workplace	1	BNT or BOT Elective	3
BNT or BOT Elective	3	Advanced Audio & Video	3
Introduction to Philosophy	3	History of the Restoration Movement	3
Capstone: Theology & Practice of Biblical Worship	2	Senior Worship Project	1
Science with Lab	4	Group Dynamics of an Artistic Community	3
Worship Choir	.5	Worship Choir	.5
	<hr/> 15.5		<hr/> 15.5

Bachelor of Theology (Five Year Program)

Purpose

The Bachelor of Theology degree is designed for students who desire additional undergraduate work before entering graduate study and/or a field of leadership ministry. The objective of the B.Th. is to build upon the purpose and objectives outlined for Bachelor of Arts degree. The Bachelor of Theology provides a relatively unstructured program that honors elective interests of the student in the areas of Biblical and Theological Studies and Ministry Studies.

The B.Th. Degree involves a fifth year of study at the undergraduate level. It must include the completion of at least two years of Greek.

A student may seek and earn a Bachelor of Theology (B.Th.) after completing a B.A. or B.W.A. degree from Nebraska Christian College, or an equivalent degree from another college (as determined by the Academic Dean).

Objectives

Upon completion of this degree, the student should be able to:

1. Demonstrate ability to lead a local church with increasing competency as it relates to interpreting biblical themes and issues, understand the complexity of issues facing God's world, and demonstrate a breadth and/or depth as it relates to ministry skills.
2. Exhibit the capacity and desire to foster a life of learning (whether formally or informally).
3. Demonstrate capacity in the *Koiné* Greek of the 1st century.

Degree Requirements Beyond the First Bachelor of Arts Degree

30 hours

Biblical and Theological Studies Electives

12 hours

Ministry Studies Electives

18 hours

Articulated Transfer Agreements of College Credit

To expand the educational opportunities available to students, NCC has secured articulated transfer agreements with other institutions, colleges, and universities. These programs primarily serve students who wish to attend a Christian College, but are pursuing a degree program not currently offered by NCC. Although these articulated transfer agreements exist, the transfer of every credit taken by the student is not guaranteed. The transfer of credit often depends upon the student's completion of the Associate of Arts degree, the elective courses taken while at NCC, the quality of one's course work, the degree program being pursued at the receiving institution, and the advisement at the receiving institution. Further information on articulated transfer agreements are available through the Academic Office.

Bellevue University

Bellevue University is located in Bellevue, Nebraska and offers a wide range of Bachelor and Masters Degree programs. The transfer agreement between Bellevue and NCC allows the student to complete an Associate of Arts degree at NCC and enter Bellevue with 64 hours of completed credit towards a Bachelor's degree. Furthermore, a special arrangement exists with Bellevue whereby a student can choose to be "co-enrolled" at both NCC and Bellevue. This arrangement allows the NCC student to have access to Bellevue advisement and library facilities. Participation in this arrangement must be articulated between the student, NCC, and Bellevue University.

Fort Hays State University

Located in the northwestern Kansas community of Hays, Kansas, Fort Hays State University (FHSU) offers degrees in the liberal- and applied-arts at the Bachelors and Masters level. Fort Hays State University and NCC have a transfer agreement whereby the University accepts sixty-four credit hours from NCC when the student has earned an Associate of Arts degree.

Grace University

Grace University is located in Omaha, Nebraska. The articulated transfer agreement with Grace University is specifically designed for those students interested in pursuing elementary, middle, and secondary teacher certification. The transfer agreement between Grace University and Nebraska Christian College allows for the recipient of an Associate of Arts (Pre-Professional: Education) to enter Grace's bachelor's degree teacher certification programs with all sixty-four NCC hours accepted. Grace University, like NCC, requires a Bible major in the bachelor degree curriculum.

Northeast Community College

Located in Norfolk, Nebraska, Northeast Community College offers a two-year Associate of Arts, Associate of Science, Associate of Applied Science, and Associate in Nursing degrees as well as one-year diplomas and certificates.

York College

York College is a four-year Christian Liberal Arts college located in the community of York, Nebraska. The articulated transfer agreement enables students to complete an Associate of Arts degree at NCC and transfer those courses into the requirements for the Bachelor's degree at York.

Cooperative Programs

Berklee College of Music

NCC has a partnership agreement with Berklee College of Music (BCM) of Boston, MA, that allows NCC students to take online courses from BCM for NCC credit at a reduced tuition rate. BCM is the largest independent college of contemporary music in the world. This partnership allows students to take cutting-edge music technology and other music courses from world-class faculty. The courses are administered by the Worship Arts Department of NCC. Although NCC students receive a reduced

tuition rate from BCM, it is still higher than NCC's tuition rate, so a special tuition fee is charged for each BCM course taken.

The Consortium for Christian Online Education (CCOE)

The Consortium for Christian Online Education is a cooperative effort of several Christian colleges to offer students high quality online courses. Technical support and coordination of this consortium is arranged through Good News Productions International, Joplin, MO. When students take a CCOE course through NCC, they will be enrolled in a class with students from other CCOE colleges and universities, but the credits will be billed and credited by NCC. Students interested in completing courses through the Consortium should contact the Academic Office. A full schedule of courses from the CCOE is usually offered for Fall and Spring semesters. A partial schedule is offered for Summer semester. Full course descriptions of these courses are found in the "Course Description" section of this catalog. Below is a list of courses currently available with NCC course numbers. For more information, see www.theccoe.org.

COE101	Old Testament Survey (3 hours)	COE109	Introduction to Islam (3 hours)
COE102	New Testament Survey (3 hours)	COE110	Youth Ministry Dynamics (3 hours)
COE103	Personal Evangelism (3 hours)	COE111	Foundations of World Religions (3 hours)
COE104	Church History (3 hours)	COE112	Children's Ministry (3 hours)
COE105	History of the Restoration Movement (3 hours)	COE113	Christian Worship: History & Practice (3 hours)
COE106	Creative Bible Teaching (3 hours)	COE114	The Book of Hebrews (3 hours)
COE107	Bible Lands and Lifeways (3 hours)	COE115	Principles of Leadership (3 hours)
COE108	Life of Christ (3 hours), 4 different semesters, COE108A, COE108B, COE108C, COE108D	COE116	Cross-Cultural Communication (3 hours)

Deaf Missions Extension

The Deaf Missions extension offers students the opportunity to prepare academically and practically to reach an often-overlooked group in today's society. As a part of the Associate of Arts in Christian Ministry, students pursuing preparation in Deaf Ministry spend one-semester working with trained deaf specialists in Council Bluffs, Iowa. In the midst of Deaf Missions' missionary outreach, students enjoy both hands-on work with the deaf and a strong classroom curriculum.

For more information, see www.deafmissions.com.

Jerusalem University College

Jerusalem University College also known as the **American Institute of Holy Land Studies**, is an extension campus in Jerusalem for approximately 85 regionally or professionally accredited Christian universities, colleges and seminaries located throughout the world. JUC is also an independent graduate degree granting institution of higher education in Israel. Founded in 1957 as a graduate institution, the school now provides both graduate and undergraduate students the opportunity to study the Christian Scriptures in the context of the land where the events occurred as well as the languages, social and political culture, religions, and historical relationships of the Middle East. NCC is a member of the JUC consortium, allowing students to study in Jerusalem. JUC offers both short programs (3-4 weeks) that can be taken in the summer, and semester-long programs.

For more information, see: www.juc.edu.

Course Descriptions

Nebraska Christian College's catalog of courses includes three divisions: Biblical and Theological Studies, General Education Studies, and Ministry Studies. Most of the core courses are offered each year, either in the fall or spring semester. Several courses are offered every other year while a few courses are offered every third year. Nebraska Christian College reserves the right to cancel any course without notice.

Course Prefixes

The letter prefixes before course numbers indicate the academic area of focus

General Education Studies Courses

ASL for American Sign Language
ENG for English
GEE for General Education
GRK for Greek
HEB for Hebrew
HIS for History
MUS for Music
PED for Physical Education
PHI for Philosophy
PSY for Psychology
SCI for Science

Consortium for Christian Online Education Courses

COE for all CCOE courses

Ministry Studies Courses

CTH for Christian Thought & Humanities
DFM for Deaf Ministry
FLC for Family Life & Counseling
MIN for Ministry
PCH for Preaching
YMN for Youth Ministry
WOR for Worship Arts
WMN for World Missions

Biblical and Theological Studies Courses

BGN for Bible: General
BNT for Bible: New Testament
BOT for Bible: Old Testament
BTH for Bible: Theology

Course Numbering

Generally, courses are numbered in their approximate sequence—the first digit indicates the level of study at which a student normally takes a course:

100 Freshman Course
200 Sophomore Course
300 Junior Course
400 Senior Course

Credit Hour Basis

A credit hour is based on a class period fifty (50) minutes in length once a week for an entire semester. A semester is typically fifteen weeks in length.

A typical three-hour course meeting on Monday, Wednesday, and Friday will gather for three 50-minute periods each week for one semester. A typical three-hour class meeting on Tuesday and Thursday will gather for two 75-minute classes each week for one semester.

A typical two-hour course would meet for two 50-minute session or one 100-minute session throughout the semester.

Intensive courses may meet these requirements other ways, but will have approximately the same amount of classroom time as the semester-long courses.

Biblical and Theological Studies Courses

The purpose of the Biblical and Theological Studies component of Nebraska Christian College is to teach the Holy Scriptures to faithful men and women who shall be able to teach others also (II Timothy 2:2). A core of Biblical and Theological Studies courses provides the foundation for all degree programs.

NCC offers a component of Biblical and Theological Studies to set forth the Christian system of sound doctrine and values which results in confidence in the Bible as the Word of God, a personal relationship with the one true God, salvation through Jesus Christ, and maturity in Christ.

Courses

BGN101

Bible Tools and Interpretation 1 (2 hours)

A required course for all NCC students, training them to use the Logos™ Software system for studying the Bible, preparing sermons, and preparing teaching lessons. This will be done while teaching basic principles of biblical interpretation. Each student will receive a personal copy of the Logos™ system, and must have a computer capable of running it. This course will serve as a basis for future NCC courses in Biblical and Theological Studies. (fee course)

BGN102

Bible Tools and Interpretation 2 (2 hours)

Continuation of BGN101. (fee course) **Prerequisite:** BGN101

BGN293

Archaeology and Geography of Bible Lands (3 hours)

Examined are the increasing importance of archaeology for the understanding and interpretation of the Scriptures, recent findings related to the Scriptural records, the geographical division of Palestine and adjacent areas of interest to the Bible student, particular places important to the Bible narrative, and the influences of the geography upon the people and their culture. **Prerequisite:** BOT101

BGN341

Advanced Biblical Exegesis (3 hours)

An advanced, original language, exegetical and theological survey of selected biblical texts with attention to the methodological principles of interpretation. **Prerequisites:** BGN101, BGN102, BNT101, BOT101, GRK201, GRK202, HEB201, HEB202

BGN371

Internship: Biblical Interpretation (3 hours)

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 hours in major and consent of Biblical Interpretation faculty chair.

BNT101

Bible Survey: New Testament (3 hours)

In this survey of the New Testament books and story is a general historical survey (400 B.C.-100 A.D.), an examination of each New Testament book, and the identification of major themes. Elements of the intertestamental era (400-4 B.C.) also provide crucial backgrounds for new covenant events and people.

BNT201

Gospels 1 (3 hours)

A full year study of the Gospels of the New Testament. The first semester will concentrate on Matthew and Mark. **Prerequisite:** BNT101

- BNT202** **Gospels 2** (3 hours)
Continuation of BNT201 with a focus on Luke and John. **Prerequisite:** BNT101
- BNT210** **Acts of the Apostles** (3 hours)
An exegetical and expositional study of the Book of Acts as it relates the history of the early church, this course offers a special emphasis on the growth principles demonstrated by the early church.
- BNT330** **Galatians & Thessalonian Letters** (3 hours)
An exegetical and theological survey of Paul's letters to the churches in Galatia and Thessalonica (with attention to the themes of grace and the return of Jesus Christ). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BGN101, BGN102, BNT101
- BNT331** **Prison and Pastoral Epistles** (3 hours)
An exegetical and theological survey of Paul's "Prison Epistles" (Ephesians, Philippians, Colossians, and Philemon) and his "Pastoral Epistles" (1-2 Timothy and Titus) (with attention to the church and its leadership). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BGN101, BGN102, BNT101
- BNT332** **Corinthian Letters** (3 hours)
An exegetical and theological survey of Paul's letters to the Christians in Corinth (with attention to the ethical implications of sound doctrine). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BGN101, BGN102, BNT101
- BNT333** **Romans** (3 hours)
An exegetical and theological survey of Paul's letter to the Christians in Rome (with attention to the epistle's themes of righteousness and grace of God). The professor may choose to exegete selected portions more intensely rather than surveying the entire book. **Prerequisites:** BGN101, BGN102, BNT101
- BNT334** **Revelation** (3 hours)
An exegetical and theological survey of the Revelation (with attention to apocalyptic literature and the structure of the book). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BGN101, BGN102, BNT101
- BNT335** **Hebrews and the General Epistles** (3 hours)
An exegetical and theological survey of the letter to the Hebrews and the non-Johannine General Epistles (James, 1-2 Peter, Jude) (with attention to the preeminence of Christ in the faith and life of the believer). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BGN101, BGN102, BNT101
- BNT336** **Johannine Epistles** (3 hours)
An exegetical and theological survey of 1-3. This course will look at these letters in comparison with material from the other books of the Johannine Corpus (John and Revelation). **Prerequisites:** BGN101, BGN102, BNT101

- BNT395** **New Testament Seminar** (2 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of New Testament studies. **Prerequisites:** BGN101, BGN102, BNT101
- BNT480** **Directed Study: New Testament** (1-3 hours)
Special study for an individual or small group of students on a topic of the professor's interest. Normally this is only done to allow students to meet graduation requirements in a timely manner. **Prerequisites:** Permission of the Academic Dean.
- BOT101** **Bible Survey: Old Testament** (3 hours)
In this survey of the Old Testament books and story, emphasis is given to the major themes, events, and institutions that give shape and meaning to the biblical story from Genesis to Malachi.
- BOT301** **Pentateuch** (3 hours)
Examination of the Pentateuch (Genesis through Deuteronomy) with emphasis on the historical veracity and hermeneutical questions of Genesis 1-11; the law-grace question and the Ten Commandments; sacrifices, atonement, and the forgiveness of sin; the covenant form; with exegesis of selected texts.
Prerequisites: BGN101, BGN102, BOT101
- BOT303** **Historical Books** (3 hours)
Examination of the historical books (Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra-Nehemiah, Esther) with emphasis on biblical narrative and the writing of biblical history, as well as on the biblical account of the conquest, period of the judges, united and divided monarchy, exile and postexilic period, with exegesis of selected texts. **Prerequisites:** BGN101, BGN102, BOT101
- BOT304** **Poetic Books** (3 hours)
Examination of background, nature, purpose, and form of the poetic books of the Old Testament (Job, Psalms, Proverbs, Song of Solomon, Ecclesiastes, Lamentations), with exegesis of selected texts. **Prerequisites:** BGN101, BGN102, BOT101
- BOT305** **Prophetic Books** (3 hours)
Examination of Old Testament prophecy and selected prophetic themes such as true and false prophecy, the day of the Lord, etc. Study of Major and Minor Prophets with particular concern for hermeneutical issues and the ministry of the prophets, with exegesis of selected texts. **Prerequisites:** BGN101, BGN102, BOT101
- BOT395** **Old Testament Seminar** (3 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Old Testament studies. **Prerequisites:** BGN101, BGN102, BOT101
- BOT480** **Directed Study: Old Testament** (1-3 hours)
Special study for an individual or small group of students on a topic of the professor's interest. Normally this is only done to allow students to meet graduation requirements in a timely manner. **Prerequisite:** Permission of the Academic Dean.

BTH201 **Christian Apologetics** (2 hours)
An introductory course in Christian apologetics gives emphasis to the evidences supporting the biblical worldview and its relationship to world religions, world history, and modern science. **Prerequisites:** BGN101, BGN102, BNT101, BOT101

BTH301 **Biblical Theology** (3 hours)
An introductory survey of the major areas of systematic theology as derived from the biblical text, principles of hermeneutics, and integrative theological reflection. **Prerequisite:** BGN101, BGN102, BNT101, BOT101

BTH395 **Theology Seminar** (2 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Theological Studies. **Prerequisites:** BGN101, BGN102, BNT101, BOT101

BTH401 **Capstone: Integrative Biblical Theology** (2 hours)
A course taken in the first semester of the graduating year as a culmination of previous study in Biblical and Theological Studies. This course will require the research and writing of a major exegetical paper. **Prerequisites:** BGN101, BGN102, BNT101, BOT101, BTH301, senior standing or permission from the Academic Dean.

BTH480 **Directed Study: Theology** (1-3 hours credit)
An opportunity for advanced students to do independent research under Biblical and Theological Studies faculty supervision in an area of the student's goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom studies; consent of Biblical and Theological Studies faculty in consultation with the Academic Dean.

General Education Studies

In accord with the accepted concept for a Bible College education, NCC prepares students through components of Biblical and Theological Studies, General Education Studies, and Ministry Studies. The purpose of the General Education Studies component is to introduce students to areas of study that mature the mind, enrich social relationships, develop useful skills, and augment aptitudes that enable them to advance in personal productivity, in social usefulness, and in servant-leadership effectiveness in both the church and the community.

Courses

ASL101 **American Sign Language 1** (2 hours)
Including the use of the manual language of the deaf, this introduction to the problems and methods of communicating with the deaf discusses opportunities for deaf ministry.

ASL102 **American Sign Language 2** (2 hours)
A continuation of ASL101. **Prerequisite:** ASL101

ASL201 **American Sign Language 3** (2 hours)
During this course students study American Sign Language as deaf people speak it. Deaf people will be available to converse with the class. Also, the study includes interpreting, reverse interpreting, and singing in signs. **Prerequisites:** ASL101, ASL102

ENG100 **English Basics: Grammar & Writing** (2 hours)
A course for entering students whose academic record show they are not ready for college-level English courses. The student who is required to take this course must pass it in order to be allowed to take ENG101.

- ENG101** **English Composition** (3 hours)
English Composition reviews various aspects of composition necessary for effective writing, including grammar, usage, mechanics, sentence, and paragraph construction. Students also write essays in various literary styles and are introduced to research paper preparation.
- ENG102** **Introduction to Literature** (3 hours)
A general introduction to the understanding and appreciation of the principal forms of literature: poetry, drama, and fiction. Emphasis lies in the ability to critically and analytically read representative examples of literature, both classic and contemporary, applying appropriate criteria.
- ENG211** **Modern Women Writers** (3 hours)
An introduction to a variety of works written by women since 1800, especially those originally written in English, studied in their cultural and intellectual contexts.
Prerequisites: ENG101, ENG102
- ENG250** **Shakespeare** (3 hours)
An introduction to Shakespeare's major works. Some films of his plays may be shown.
Prerequisites: ENG101, ENG102
- ENG310** **British Literature Before 1800** (3 hours)
Intensive study of British literature into the Restoration period in its historical and biographical context. **Prerequisites: ENG101, ENG102**
- ENG311** **British Literature After 1800** (3 hours)
Intensive study of Romantic and post-Romantic British Literature in its historical and biographical contexts. **Prerequisites: ENG101, ENG102**
- ENG330** **American Literature before 1865** (3 hours)
A study of American literature up to 1865, considered in its cultural and biographical context. **Prerequisites: ENG101, ENG102**
- ENG331** **American Literature after 1865** (3 hours)
A study of American literature after the Civil War, considered in its cultural and biographical context. **Prerequisites: ENG101, ENG102**
- ENG340** **Popular Fiction** (3 hours)
Readings of C. S. Lewis *Space Trilogy*, JRR Tolkien's *The Hobbit* and *The Lord of the Rings* trilogy. **Prerequisites: ENG101, ENG102**
- ENG400** **Dostoyevsky** (3 hours)
Intensive study of key works by Fyodor Dostoyevsky in their cultural and intellectual context. **Prerequisites: ENG101, ENG102**
- ENG401** **Preparing for the Workplace** (1 hour)
To be taken in the first semester of the graduating year in conjunction with the student's departmental capstone course. This course will help the student prepare for employment by resume preparation, job search strategies, and interview techniques. **Prerequisites:** enrollment in the appropriate capstone course and senior standing.
- ENG410** **Tolstoy** (3 hours)
Intensive study of key works of fiction by Leo Tolstoy in their cultural and intellectual context. **Prerequisites: ENG101, ENG102**

- ENG435** **Theology of C. S. Lewis** (3 hours)
An introduction to the theology and philosophy of C. S. Lewis. Readings in such works as *The Problem of Pain*, *Miracles*, *Mere Christianity*, *The Great Divorce*, *The Discarded Image*, *The Abolition of Man*, *The Pilgrim's Regress*, *Surprised by Joy*, *An Experiment in Criticism*, and *God in the Dock*. **Prerequisites:** ENG101, ENG102
- ENG450** **Renaissance: Death and the Ambassadors** (3 hours)
A study of Renaissance literature and art in its cultural context, especially dealing with issues of justice and the ideal state. **Prerequisites:** ENG101, ENG102
- ENG461** **Advanced Poetry Writing** (3 hours)
This course offers an introduction to prosody and the technical elements of poetry with an emphasis on structural principles, metrical and syntactical rhythm, sound and rhyme, formal and stanzaic organization, and the use of figurative language. Students read and write poems exploring lyrical, narrative, and dramatic subjects. Writing assignments include exercises, imitations, responses, and original work. Students develop critical reading skills and familiarity with the workshop process. **Prerequisites:** CTH201
- GEE101** **Introduction to Christian Life** (2 hours)
An introduction to selected components of a successful Bible College student and a growth of Christian Life: effective study habits, a developing Christian Worldview, and sacrificial service toward others. Required of all students in their first semester at NCC.
- GEE102** **Basic Financial Management** (2 hours)
A study of financial and management principles that help develop skills in budgeting, saving, spending, and preparing for the future.
- GRK201** **Elementary Greek 1** (3 hours)
A study of the New Testament Greek grammar with drills in composition.
- GRK202** **Elementary Greek 2** (3 hours)
Continuation of LA201, New Testament Greek, including grammar, drills in composition, and some translation from the Greek New Testament. **Prerequisite:** GRK201
- GRK301** **Intermediate Greek 1** (3 hours)
This third semester of Greek study reviews syntax and develops further mastery of the language by reading from the Koine Greek New Testament. **Prerequisites:** GRK201, GRK202
- GRK302** **Intermediate Greek 2** (3 hours)
A continuation of LA303, this fourth semester of Greek study introduces the student to the challenges of reading New Testament passages with a wider variety of styles and genre. **Prerequisites:** GRK201, GRK202, GRK301
- HEB201** **Elementary Hebrew 1** (3 hours)
This beginning course in classical Hebrew covers the first principles of grammar, a basic vocabulary, and practice in reading from the Old Testament.
- HEB202** **Elementary Hebrew 2** (3 hours)
This second semester of study is a continuation of HEB201 with an emphasis on practice in reading from the Old Testament. **Prerequisite:** HEB201

HEB301 **Intermediate Hebrew 1** (3 hours)
Guided readings in selected passages to develop facility with Hebrew vocabulary and modes of expression, provide continued review of phonology, morphology, syntax, and semantics, improve reading comprehension, and introduce textual criticism. **Prerequisites:** HEB201, HEB202

HEB302 **Intermediate Hebrew 2** (3 hours)
Continuation of HEB301. **Prerequisites:** HEB201, HEB202. HEB301

HIS120 **World History** (3 hours)
An examination of the major cultural traditions, trends, and events that shaped the modern world from the beginnings of civilization to the present.

HIS150 **United States History** (3 hours)
A selective examination of the major trends, events, and issues that shaped the development of the United States from pre-colonial times to the present.

HIS201 **Church History** (3 hours)
Tracing the development of Christianity from the first century to the present, this course gives special attention to important leaders, institutions, and issues.

HIS255 **History of Christian Worship Practices** (3 hours)
This course is a survey of the historical and theological development of worship from biblical through modern eras. Special consideration is given to helping students critically examine worship music and practices in current and historical contexts. Students will be challenged to grapple with basic issues in worship as well as recurring themes and understandings about worship as represented by different historical traditions.

HIS301 **History of the Restoration Movement** (3 hours)
A study of the origin and principles of the nineteenth-century reformation in America and its continuing influence into the twenty-first century.

MUS110 **Voice Class** (1/2 hour)
Group instruction for the beginning voice student. This class is designed for non Worship Arts Concentration students. Any non Worship Arts student desiring private instruction in voice must first take this course. Course will cover how to create a sound, vocal health issues, posture, breath support, and phrasing.

MUS111 **Music Theory 1** (3 hours)
This course is the study of basic music theory including notation, rhythm, meter, keys, scales, intervals, key signatures, and harmony. **Prerequisite:** Music Theory exam or Basic Music Theory Class.

MUS112 **Music Theory 2** (3 hours)
Study will include extended harmony, chord progressions, cadences and melodic content. **Prerequisite:** MUS111

MUS140A... **Applied Music: Keyboards** (1/2 hour)
Beginning Keyboards
Teaching the beginning student piano technique and music theory, including reading notated music and chord charts. Bachelor Worship Arts degree students must pass a keyboard proficiency test. A keyboard lab fee will be required. If this lesson is your primary instrument you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three

semesters with five hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

Advanced Keyboards

Lessons geared towards advanced keyboard techniques including: electronic keyboards, Hammond B3, and piano. Jazz theory, soloing, scales, and modes will also be covered in this class. Worship Arts majors must pass a keyboard proficiency test. A keyboard lab fee will be required. If this lesson is your primary instrument you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

MUS141A...

Applied Music: Guitar (1/2 hour)

Each participant, from beginner through advanced, will be trained individually in basic guitar techniques and theory. Students will learn finger picking, flat-picking, strumming styles and be able to read notated music and chord charts. Bachelor of Worship Arts degree students must pass a guitar proficiency test. A guitar lab fee will be required for this class. If this lesson is your primary instrument you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week. If this lesson is your appreciation instrument you are required to take one semester, with 4 hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

MUS142A...

Applied Music: Voice (1/2 hour)

Each participant, both beginner and advanced, will be trained individually in vocal techniques and vocal performance as it pertains to leading worship and vocal health. All first semester students will spend the first eight weeks in a vocal master class. Each student will participate in general worship services, and open microphone nights upon request by the Worship Arts faculty. A vocal lab fee will be required. Bachelor of Worship Arts degree students must pass a vocal proficiency test. If this lesson is your primary instrument you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

MUS143A...

Applied Music: Bass Guitar (1/2 hour)

Each participant, from beginner through advanced, will be trained individually in basic bass guitar techniques and theory. A bass guitar lab fee will be required for this class. If this lesson is your primary instrument you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week. If this lesson is your appreciation instrument you are required to take one semester, with 4 hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

MUS144A...**Applied Music: Drums (1/2 hour)**

Each participant, from beginner through advanced, will be trained individually in basic drums techniques and theory. A drum lab fee will be required for this class. If this lesson is your primary instrument, you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week.

If this lesson is your appreciation instrument, you are required to take one semester, with 4 hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

MUS361**Choral Conducting: Leading a Contemporary Choir (2 hours)**

Students will examine contemporary conducting methods for leading today's worship choir. Topics will include how to achieve multiple styles of singing with a volunteer choir.

Students must show proficiency and diversity in conducting techniques. Practical experience in conducting the College Gospel choir is required for this course. **Prerequisites:** MUS101, MUS102

PED103 (A-H)**Men's Basketball (1 hour)**

Squad participation, practice, and games.

PED107 (A-H)**Women's Basketball (1 hour)**

Squad participation, practice, and games.

PED108 (A-D)**Women's Volleyball (1 hour)**

Squad participation, practice, and games

PED109 (A-D)**Men's Soccer (1 hour)**

Squad participation, practice, and games.

PED201**Basics of Golf (1 hour)**

Activity course held at a local golf course designed to learn basic golfing skills, rules, and etiquette. (Fee course)

PED211**Basics of Tennis (1 hour)**

Activity course held at a local tennis courts, designed to learn basic tennis skills, rules, and etiquette. (Fee course)

PHI301**Introduction to Philosophy (3 hours)**

A historical survey of Western philosophical thought and an introduction to ethical reasoning and issues. **Prerequisites:** BGN101, BGN102, BNT101, BOT101, GRK201, GRK201

PHI401**Capstone: Global Issues and Worldview (2 hours)**

Cumulative course for the General Education Studies component of the curriculum. This course will concentrate on the student's Christian worldview as based on the Bible, and integrate this outlook into current trends and situations in our world. **Prerequisite:** Should be taken the final semester before graduation. Exceptions to this must be approved by the Academic Dean.

- PSY101** **Introduction to Psychology** (3 hours)
A course designed to introduce the student to the study of human behavior. Areas of study include consciousness, learning and memory, motivation, emotion, personality development and abnormal behavior.
- PSY201** **Human Development** (3 hours)
A course examining the relationship of the physical, emotional, social, and mental factors of growth and development throughout life. **Prerequisite:** PSY101
- PSY220** **Child Psychology** (3 hours)
A study of physical, social, cognitive, emotional, and moral development of the individual from birth to Junior High. **Prerequisite:** PSY101
- PSY301** **Clinical Practices** (3 hours)
This course will use readings, small group work, class discussion, lectures, and videos to describe the field of Clinical Practices. **Prerequisites:** PSY101, PSY201
- PSY320** **Abnormal Psychology** (3 hours)
The purpose of this course is to give a comprehensive overview of abnormal behavior. Topics include the definitions, descriptions, and categorizations of psychological disorders and the etiology and development of abnormal behavior. **Prerequisites:** PSY101, PSY201
- SCI201** **Introduction to Biology** (4 hours)
A course to introduce the student to the study of life-forms in our world. The student will become acquainted with the vocabulary and various aspects of the academic study of biology. The course will include a laboratory component to demonstrate scientific method for the student. **There will be a lab fee charged for this course.**
- SCI211** **Earth Science with Lab** (4 hours)
A study of earth science. Focus on physical and historical geology, meteorology and descriptive astronomy, and the economic, social, and philosophic aspects. Includes Earth Science lab. Online format. **There may be a lab fee charged for this course.**
- SSC218** **Cultural Anthropology** (3 hours)
An introductory course emphasizing the dynamics of culture designed especially for cross-cultural ministries. **Prerequisite:** PSY101
- SSC275** **Cross Cultural Communication** (3 hours)
A study in the problems of effective communication of the Christian message in another culture. **Prerequisite:** PSY101

Ministry Studies

The Ministry Studies component is designed to prepare students for Christian service through quality instruction, field education experience, and other practical applications in various fields of vocational ministry. Majors that currently exist in the Bachelor of Arts include Biblical Interpretation, Christian Thought and Humanities (CTH), Family Life and Counseling Ministry (FLC), Youth Ministry (YMN), Pastoral Ministry (PCH & MIN), World Missions (WMN). There is also coursework in the Ministry Studies area for the Bachelor of Worship Arts (WOR).

Courses

- CTH110** **Introduction to Art History and Criticism 1** (3 hours)
A survey of the history of art from the earliest times to the end of the Medieval period.
- CTH120** **Introduction to Art History and Criticism 2** (3 hours)
A survey of the history of art from the Renaissance to the present.
- CTH200** **Writing of Fiction** (3 credit hours)
An introduction to the writing of fiction emphasizing student writing in a context of theory and criticism. **Prerequisite:** ENG101
- CTH201** **Writing of Poetry** (3 hours)
An introduction to the writing of poetry emphasizing student writing in a context of theory and criticism. **Prerequisite:** ENG101
- CTH202** **Creative Writing** (3 hours)
Intensive student writing combined with analysis of specific contexts for writing and research. **Prerequisite:** ENG101
- CTH260** **Film Studies** (3 hours)
This course is a survey of the discipline of film studies, its methodologies, genres, and histories. Through an examination of various cinematic forms, styles, and genres, roughly following a historical chronology, the course will teach the critical skills crucial to the discourse of Film Studies. This course will provide a wide survey of the world's classic cinema. **Prerequisite:** ENG102
- CTH300** **Literary Criticism and Theory** (3 hours)
History, analysis, and application of a variety of trends in literary criticism and critical theory.
- CTH341** **Creative Nonfiction Writing** (3 hours)
Study and practice in the essay as a literary form. Some historical survey of the personal essay in the English-speaking world, especially in Britain and America. Special attention to what makes essays "literary," and practice in writing such essays. Students will read selections in many varieties of Creative Nonfiction, as preparation for writing essays of various types. Students will complete a portfolio of 35 pages of polished work. **Prerequisite:** ENG101
- CTH342** **Screenplay Writing** -(3 hours)
This course examines the tools of writing for the screen. Students will learn standard formats of screenwriting. The class will include the analysis of published screenplays, the development of character and story, and the presentation of student works for constructive comment and criticism. This intensive scriptwriting class is intended to help students construct and write a short film or the first act of a feature-length narrative. **Prerequisite:** ENG101
- CTH371** **Internship: Christian Thought and Humanities** (3 hours)
A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 hours from the major and consent of Christian Thought and Humanities faculty.

- CTH460** **Advanced Fiction Writing** (3 hours)
For advanced students with previous experience in fiction writing, developing longer fiction projects. **Prerequisites:** CTH200
- CTH480** **Directed Study in Christian Thought and Humanities** (1-3 hours)
An independent study format designed to guide students as they pursue a topic pertinent to career goals, needs, or interests
- FLC201** **Introduction to Counseling** (3 hours)
Introduction to the theories and techniques of counseling in those areas frequently encountered in the pastoral ministry. Required of all Bachelor of Arts and Bachelor of Worship Arts degree students. **Prerequisite:** PSY101.
- FLC210** **Children's Ministry** (3 hours)
Designed to enable the student to develop ministries for children (to junior high age level) in the church. This course stresses opportunities to be involved in children's programs. **Prerequisites:** PSY101
- FLC220** **Older Adult Ministry** (3 hours)
An introduction to the field of gerontology and ministry with adults over 50. Attention will be given to the developmental stage of late adulthood, the growth and diversity of the older population, and the opportunities for engaging older adults in significant service. **Prerequisite:** PSY101
- FLC270** **Beginning Internship: Family Life & Counseling** (2 hours)
Initial, guided experience in a setting that resembles the vocational goals of the student. This course will include fieldwork and group meetings for all enrolled students. **Prerequisite:** FLC201, sophomore standing.
- FLC303** **Family Dynamics** (3 hours)
Students focus on understanding marriage and the family from sociological, psychological, and biblical perspectives. Emphasis rests on comprehending the developmental tasks of each stage of marriage and the family. **Prerequisites:** PSY101, PSY201, FLC201
- FLC311** **Marriage and Family Counseling** (3 hours)
A survey of concepts, methods, and processes by which a minister offers guidance to married couples and families, including premarital counseling, the needs of families affected by divorce, remarriage, drug and alcohol abuse, single-parenting, step-parenting, grand-parenting, and the normal family. **Prerequisites:** PSY101, PSY201, FLC201
- FLC320** **Advanced Family Finance** (3 hours)
Elective course to give training for students on helping families learn to budget and manage family finances according to biblical principles. **Prerequisites:** PSY101, PSY201, FLC201
- FLC321** **Counseling Adolescents** (3 hours)
An examination of various problems of youth and how to effectively counsel adolescents from a Christian perspective. **Prerequisites:** PSY101, PSY201, FLC201

- FLC323** **Multicultural Counseling** (3 hours)
A study of cultural diversity in America with special attention on African American, Native American, Hispanic, and Asian American cultures. Helping skills and ministry training will be offered in how to best help people from different societal populations. **Prerequisites:** PSY101, PSY201, FLC201
- FLC370** **Advanced Internship 1: Family Life and Counseling** (2 hours)
A program designed to allow students to be involved in a semester long ministry within the context of a church, a mission, or a parachurch organization. **Prerequisites:** Completion of 15 hours in major and consent of Family Life and Counseling Ministry faculty. Must be junior in standing.
- FLC371** **Advanced Internship 2: Family Life and Counseling** (2 hours)
Continuation of FLC370.
- FLC391** **Counseling as Ministry** (3 hours)
Designed to acquaint students with some practical help in the ministry of counseling, this course includes various types of counseling situations such as depression, suicide, stress, death and dying, marital problems, doubt, anxiety, guilt, confession, crises, the divorced, bereavement, the hospitalized, and self-esteem. **Prerequisites:** PSY101, PSY201, FLC201
- FLC395** **Seminar: Family Life and Counseling** (3 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Family Life or Counseling studies. **Prerequisites:** PSY101, PSY201, FLC201
- FLC401** **Capstone: Counseling Ministry** (3 hours)
A course taken in the first semester of the graduating year as a culmination of previous study in Family Life and Counseling Ministries. **Prerequisite:** Senior standing or permission from the Academic Dean.
- FLC420** **Crisis Counseling** (3)
A study of theory and practical skills related to working with people undergoing various crisis situations. **Prerequisites:** PSY101, PSY201, FLC201
- FLC421** **Grief/Loss/Bereavement Counseling** (3 hours)
Elective course taught occasionally in this specialized area. **Prerequisites:** PSY101, PSY201, FLC201
- FLC422** **Group Counseling** (3 hours)
An overview study of group functioning and dynamics. Students study how people behave, think, and react in certain groups settings. Group theories and helping techniques are taught to aid the student in helping those who are struggling with life's challenges. **Prerequisites:** PSY101, PSY201, FLC201
- FLC423** **Eating Disorders Counseling** (3 hours)
Elective course taught occasionally in this specialized area. **Prerequisites:** PSY101, PSY201, FLC201
- FLC424** **Drug and Alcohol Counseling** (2 hours)
Elective course taught occasionally in this specialized area. **Prerequisites:** PSY101, PSY201, FLC201

FLC480 **Directed Study in Family Life and Counseling** (1-3 hours)
An independent study format designed to guide students as they pursue a topic pertinent to career goals, needs, or interests.

MIN110 **Personal Evangelism** (2 hours)
Designed to help students become more effective Christian witnesses, this course emphasizes person-to-person methods of evangelism in the everyday situations. Required of all degree students.

MIN249 **Deaf Missions Evangelism Extension** (12 credit hours at NCC)
A one semester practicum conducted at the facilities of Deaf Missions in Council Bluffs, IA, the program includes classroom lectures on various phases of teaching the deaf, visitation and observation of classes at Iowa School for the Deaf, lesson preparation, practice teaching, preparation of visual media, and writing for the deaf. This program is offered through Deaf Missions each spring semester. **Prerequisites:** ASL101, ASL102, ASL201

MIN250 **Discipleship Ministry** (3 hours)
A study of principles and methods for establishing and maintaining a biblical discipleship ministry in the local church. The course may be used as a ministry elective for various concentration programs.

MIN262 **Church Evangelism & Outreach Ministry** (2 hours)
Practical study on how a local church can develop and sustain an effective outreach ministry to the community that combines service and evangelism.

MIN295 **Ministry Seminar (2 hours)**
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Pastoral Ministry studies. Prerequisite may vary by course.

MIN350 **Biblical Leadership in Ministry** (3 hours)
A study of the principles of leadership, organization, and administration of the local church and church-related institutions for the purpose of goal setting, planning, implementation, and assessment. This course places special emphasis on group dynamics.

MIN370 **Internship 1: Pastoral Ministry** (2 hours)
A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch. **Prerequisites:** Completion of 15 hours in ministry and consent of Pastoral Ministry faculty.

MIN371 **Internship 2: Pastoral Ministry** (2 hours)
Continuation of MIN370.

MIN401 **Capstone: Church Administration**(3 hours)
Taken the first semester of a students graduating year, this is a cumulative course for several majors and deals with current issues involved in various types of pastoral ministry within a local church. The course will require a major project in the student's area of vocational interest. **Prerequisite:** Senior standing.

MIN402 **Professional Aspects of Vocational Ministry** (2 hours)
An overview of the minister's life and work gives special attention to preparing and conducting funerals, weddings, pastoral calls, baptisms, and the minister's personal life. **Prerequisites:** MIN110, PCH201

- MIN480** **Directed Study in Pastoral Ministry** (1-3 hours)
An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests.
- PCH201** **Biblical Communication** (3 hours)
An introduction to preaching and other ways of communicating the Bible, this course includes the preparation and delivery of sermons, both theory and classroom practice.
- PCH202** **Expository Preaching** (3 hours)
Studying the uses and advantages of the expository sermon, this course includes preparation and delivery. **Prerequisite:** PCH201
- PCH311** **Preaching the Old Testament** (2 hours)
Learning ways of effectively preaching sermons based on Old Testament texts. This course will focus on a designated book or books and use exegetical skills to determine theological and practical teachings, then craft sermons based on this information. **Prerequisites:** PCH201, PCH202
- PCH312** **Preaching the New Testament** (2 hours)
Learning ways of effectively preaching sermons based on New Testament texts. This course will focus on a designated book or books and use exegetical skills to determine theological and practical teachings, then craft sermons based on this information. **Prerequisites:** PCH201, PCH202
- WMN101** **Introduction to World Missions** (2 hours)
This basic course introduces students to those issues that are vital for understanding and carrying out Christ's global mission for His Church, including biblical, theological and historical foundations; political and cultural considerations for world evangelism; mission strategies and resources; and the roles of supporting congregations and agencies.
- WMN203** **Strategies for World Evangelization** (3 hours)
A study of the factors involved in developing a mission's strategy for a particular group of unreached people. **Prerequisite:** WMN101
- WMN205** **Mission Life and Work** (2 hours)
A practical study of the problems peculiar to missionary life and work in different cultures, with special emphasis on the missionary call, raising support, culture shock, relationships on the field, and reporting to supporting churches. **Prerequisite:** WMN101
- WMN280** **Linguistics for Language Learning** (3 hours)
An introduction to descriptive linguistic theory and practice – including the basics of phonetics, phonology, and grammatical analysis – which will prove useful in learning any second or third language.
- WMN301** **Theology of World Missions** (3 hours)
An examination of a biblically based theology of missions with special attention to the theological issues and insights that arise as the Gospel is proclaimed to and lived out in the world's many cultures. **Prerequisite:** WMN101

- WMN304** **History of Missions** (3 hours)
An overview of the expansion of Christianity into new geographical and cultural areas from Pentecost to the present, with special emphasis on Restoration Movement missions.
Prerequisite: WMN101
- WMN360** **Urban Ministry** (2 hours)
A study of the opportunities and challenges which modern cities around the world present to the proclamation of the gospel and to the growth of the Church. **Prerequisite:** WMN101
- WMN370** **Internship: World Missions** (12 hours)
A program designed to allow junior level students to be involved in full semester, full-time cross-cultural missions experience. This will normally be outside the USA. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of World Missions faculty.
- WMN401** **Capstone: World Missions Seminar** (3 hours)
Taken the first semester of a student's graduating year, this is a cumulative course for World Missions majors and deals with current issues involved in worldwide evangelism. The course will require a major project in the student's area of vocational interest. **Prerequisite:** Senior standing.
- WMN480** **Directed Study in World Missions** (1-3 hours)
An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests in one aspect of World Missions.
- WOR101** **Introduction to Worship** (2 hours)
In a day when popular worship is often narrowly defined, this class will study how worship is part of the fabric of our faith, woven into larger issues like justice and the poor; understanding that worship must never be a series of isolated acts, it is to be embedded in every moment of a wakeful day.
- WOR130 (A-H)** **Worship Choir** (1/2 hour)
Participants will gain practical experience in singing with a large ensemble. Performances will include seasonal productions, chapel services and weekend ministry opportunities. Bachelor of Arts - Worship Arts degree students are required to be a part of this ensemble for their first eight semesters of study. (fee course)
- WOR131 (A-H)** **Worship Choir - One Credit Hour** (1 hour)
Participants will gain practical experience in singing with a large ensemble. Performances will include seasonal productions, chapel services and weekend ministry opportunities. Bachelor of Arts - Worship Arts degree students are required to be a part of this ensemble for their first eight semesters of study. (fee course)
- WOR136** **Drama Ensemble/Outreach Ministry** (1/2 hour)
Students form vocal, drama and/or instrumental ensembles under the direction of Music Ministry faculty. Small ensembles/gospel teams minister in community and church programs as assigned by NCC. All Bachelor of Arts – Worship Arts degree students are required to participate in an ensemble at least four semesters.

- WOR200** **Designing a Worship Service** (3 hours)
An examination of creative and unique methods that work to support the central theme of a worship service and create services of irresistible impact. Students will learn how to lead brainstorming sessions and process those ideas from conception to fruition. A portfolio of church programs accompanied with a summary of the student's thoughts will be required. Class participants will gain practical experience as they collaboratively plan and design the Turning Point worship services. Students will gain an understanding of how to partner great creativity with deep theology to create worship gatherings that promote participation.
- WOR201** **Scenic Design and Lighting Technology** (2 hours)
The course examines the advantages, problems and practices for designing scenery and lighting elements. The course is designed to help the student understand the different types of stage design elements and lighting equipment, and how they apply to stage composition, color and other aspects related to a specific final design. The student will practice various stagecraft and lighting techniques to help them achieve an overall design. Significant time outside of class will be required.
- WOR202** **Visual Arts: Painting** (2 hours)
Study and practice in using painting and related media to enhance the worship experience and ministry of a local church.
- WOR203** **Visual Arts: Photography** (2 hours)
Using photography as a vehicle for ministry in various venues and formats.
- WOR223** **Video Production** (3 hours)
This course includes intermediate and advanced shooting and editing techniques. Students practice field lighting and audio production, budgeting and planning, script writing, and storyboarding. Student production teams will create professional-quality video productions. Students will practice all crew positions, including director, camera operator, lighting technician, audio technician, technical director, and actor. This course will utilize Final Cut Pro as the main video editing software platform. This course is designed for the Bachelor of Worship Arts degree student with first priority being given to these students. This course is open to any students based upon availability after Bachelor of Worship Arts degree students have registered.
- WOR225** **Audio Technology** (3 hours)
This course will give an introduction to sound production, including the acoustical and electronic production and reproduction of sound. Topics will examine the basic components of a sound reinforcement system and the various ways they may be implemented.
- WOR270** **Beginning Internship: Worship Arts** (2 hours)
A preparatory class to ready the student for participation in the year-long internship, WOR372 and WOR373.
- WOR301** **Spiritual Formation of an Artist** (3 hours)
Exploration of classic problems that team leaders will encounter while dealing with musicians. Topics will include: excellence vs. perfection; passion to serve vs. giftedness; jealousy and envy; worship vs. performance; conflict resolution; family above ministry and how to offer and accept constructive criticism. Significant time will be spent in the exploration of shepherding groups, including community groups, prayer groups, discipleship groups, mentoring, spiritual direction and biblical counseling as they pertains to artists.
Prerequisite: PSY101

- WOR320** **Advanced Audio and Video** (3 hours)
Builds upon the courses in audio technology and video production to enable the student to make high quality products useful in church worship services, web sites, and other ministry venues. **Prerequisites:** WOR223, WOR225
- WOR321** **Graphic Design for Ministry** (3 hours)
The use of imaging, typography, logo creation and other aspects of graphic design for the church setting.
- WOR350** **Contemporary Songwriting 1** (2 hours)
Students will learn how to turn their heart of worship into melody, focusing on the inspirational and instructional process for creating worship songs that bring honor and glory to God. This class is designed to help the student hone practical techniques for putting intimacy with Christ into words, melody and eventually song. A minimum of three new works will be expected over the course of the semester. The student will also gain experience in the art of collaborative songwriting. In an effort to offer exposure to the songwriting industry, additional outside hours and travel component may be required for this class. **Prerequisites:** MUS101, MUS102, MUS201, MUC202
- WOR351** **Contemporary Songwriting 2** (2 hours)
This course extends and expands the topics discussed in Contemporary Songwriting I, and takes the techniques and principles learned as the student crafts six original songs during the course of the semester. Aspects of publishing, copyright, and royalty structures will also be covered in this class. English/Writing component. **Prerequisites:** WOR350
- WOR360** **Leading a Worship Band** (2 hours)
This course takes an in depth look into a rhythm section of a band. Extensive time will be spent in studying the relationship between each instrument and how these instruments compliment each other. Students will be given hands on experience in working with a live band. Students will learn the role of each instrument and how each instrument contributes to the overall sound of a band. **Prerequisites:** MUS101, MUS102
- WOR372** **Internship: Worship Arts 1** (3 hours)
A full semester internship in a church or other appropriate setting that give the student hands on experience in his or her area of vocational interest. **Prerequisite:** junior standing, permission of the Worship Arts department chair.
- WOR373** **Internship: Worship Arts 2** (2 hours)
Continuation of WOR372.
- WOR400** **Senior Worship Project** (1 hour)
As a graduation requirement Bachelor of Worship Arts degree students will be required to develop a Senior Worship Project. Each student will be responsible for creating and completing a one-hour worship experience that is to represent the culmination of their educational experience at NCC. Faculty will observe students during every facet of the planning, preparation and completion of this service. Faculty and participants will debrief with each Worship Arts degree student following the completion of the Senior Worship project. This project will be completed during the student's fourth year of study. **Prerequisite:** senior standing, permission of Worship Arts department chair.

WOR401 **Capstone: Theology and Practice of Biblical Worship** (2 hours)

A cumulative course to be taken in the first semester of the student's graduating year. This course is a study of the biblical foundations of worship from the Old and New Testaments. The goal of this class is to emphasize biblical models of worship, which will help students evaluate the current worship practices of today's church through the lenses of Scripture. This class is designed to help student's lay God-centered and Scripture-shaped foundations in worship. **Prerequisites:** senior standing with potential to graduate in the year taken

WOR480 **Directed Study in Worship Arts** (1-3 hours)

An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests.

YMN201 **Introduction to Youth Work: Theories and Foundations** (3 hours)

This course will highlight both some founding principles for conducting biblically focused and God honoring ministry for youth, and observational opportunities of a biblically focused, God honoring ministry for youth. As with any other ministry this course is aimed at the equipping the next generation of ministry workers to know Christ and make him known.

YMN270 **Beginning Internship: Youth Ministry (Summer)** (2 hours)

Initial, guided experience in a setting that resembles the vocational goals of the student. This course will include fieldwork and group meetings for all enrolled students. **Prerequisite:** YMN201, Sophomore standing.

YMN301 **Interpreting Contemporary Culture** (3 hours)

This class is designed to expose students to some of the approaches to critically evaluating areas of contemporary culture. The goal is for students to use interpretive skills for use in communicating God's Word well in a variety of ministry areas. **Prerequisite:** YMN201

YMN370 **Advanced Internship 1: Youth Ministry (Fall)** (2 hours)

A program designed to allow students to be involved in a semester long ministry within the context of a church, a mission, or a parachurch organization. **Prerequisites:** Completion of 15 hours in major, consent of Youth Ministry faculty, and Junior standing.

YMN371 **Advanced Internship 2: Youth Ministry (Spring)** (2 hours)

Continuation of YMN370.

YMN395 **Seminar: Current Issues in Youth Ministry** (3 hours)

Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Youth Ministry studies. **Prerequisites:** YMN201, YMN301

YMN401 **Capstone: Advanced Youth Work (Travel Experience)** (3 hours)

Taken the first semester of a student's graduating year, this is a cumulative course and deals with current issues involved in various types of youth ministry within a local church. The course may involve travel to attend a youth convention or to spend time in a church with a growing youth ministry. **Prerequisite:** Senior standing.

YMN480 **Directed Study in Youth Ministry** (1-3 hours)

An independent study format designed to guide students as they pursue topics pertinent to their career goals, needs, or interests.

Christian Consortium for Online Education Courses

COE101

Old Testament Survey (3 hours)

Old Testament Survey is an intermediate level survey of the background, contents and theology of the 39 books of the Old Testament. Emphasis will be placed on understanding how the Old Testament is understood in its own context and yet speaks to our contemporary situations as Christians. Students will read the entire Old Testament and a Survey Textbook, answer essay questions based on their reading and on notes taken from watching the lectures, interact on a weekly basis on-line with the professor and fellow students, and complete proctored examinations.

COE102

New Testament Survey (3 hours)

A survey of the text, canon, and historical background of the New Testament, including examination of the date, authorship, circumstances, and content of each New Testament book.

COE103

Personal Evangelism (3 hours)

"PEOPLE NEED THE LORD!!!" But most of them seem indifferent to the Gospel. We must find a way to reach out to them with the Gospel. That's what Personal Evangelism is all about. A class in Personal Evangelism cannot be approached from a strictly academic perspective. This class will examine evangelism as it takes place in Scripture as well as study different approaches to evangelism which are used successfully in American churches today. The lecture material will be presented within the framework of urgency to create in each student the desire and ambition to win others to Christ, and to prepare each student to share the Good News of Jesus in a manner faithful to the biblical witness.

COE104

Church History (3 hours)

The purpose of this course is to provide the student with an overview of church history. This is an introductory course designed to acquaint the student with the broad scope of the history of the church over the last two millennia. At the end of the course the student should be able to demonstrate a basic understanding of the four major areas of church history: Early, Medieval, Renaissance-Reformation, and Modern.

COE105

History of the Restoration Movement (3 hours)

A survey of the history of the Christian Churches / Churches of Christ in the 19th and 20th centuries up to the present time. Early leaders and guiding principles receive special attention. The purpose of this course is to acquaint the student with the Restoration Movement. Each student will have an understanding of the history, the theological presuppositions, underlying principles, and relevant applications for today.

COE106

Creative Bible Teaching (3 hours)

This course provides practical methods for teaching the Bible, including principles for teaching / learning and for lesson construction. Students are guided in the step-by-step development of lesson plans. Various teaching techniques are researched, discussed and presented in field experiences by the student.

COE107

Bible Lands and Life Ways (3 hours)

This course presents a multimedia exploration of the geography and cultures of the Bible, and incorporates on-site videos, interactive maps, and a variety of learning tools to help students learn their way around the Holy Land.

COE108A, B, C or D**Life of Christ (3 hours)**

This is a four part harmonized study of the Christ of the Four Gospels. Semester 1 covers the beginnings of the gospel up through the first year of ministry. Semester II covers the Later Galilean ministry including the feeding of the 5,000 and the transfiguration. Semester III covers the Later Judean and Perea ministry up to the final week of Jesus' life. Semester IV covers the passion through the ascension. The student may choose any of the four semesters without regard to the order of sequence.

COE109**Introduction to Islam (3 hours)**

A survey of key elements in the life of Islam (beliefs, practices, institutions) from a biblical perspective, with the goal of preparing Christians for ministry to Muslims. Special attention will be given to the role of Muhammad, the Quran, diversity within Islam, and Islamic values, thought, social structure, and theology in view of the helps and hindrances to evangelism presented by each.

COE110**Youth Ministry Dynamics (3 hours)**

This course focuses on the organization and administration of an effective youth program for the local church. Characteristics and needs of today's youth will be examined in order to meet those needs through the gospel. Included is a history of youth ministry, developing a personal philosophy, building a team of volunteers, creative teaching, curriculum, evangelism, discipleship, retreats, missions and service, family based youth ministry, discipline, and other administrative duties required to develop a balanced youth program.

COE111**Foundations of World Religions (3 hours)**

This course includes an introduction to the theories, origin and function of religion. In addition to a survey of primitive and basic religions, it will study the major religions of the world, classified by their geographical area of origin: those tracing their beginnings to India, China and Japan, and the Middle East. The course concludes with a study of the response of Christianity to these world religions.

COE112**Children's Ministry (3 hours)**

A course examining the principles and methods for effective ministry to children, birth through fifth grade. Special attention will be given to discipline, teaching worship, and evangelism.

COE113**Christian Worship: History and Practice (3 hours)**

A course giving an overview of the history of Christian worship from the first century to the present, focusing primarily on worship in the Western (Latin) and Protestant traditions. The course emphasizes the theology, architecture, practice (liturgy), art, and music of corporate worship in the Roman world, Europe, and the United States. The lecture format is used, complemented by electronic multimedia and group projects. It would be most helpful for the student to have taken a Church History course prior to this class.

COE114**The Book of Hebrews (3 hours)**

An exegetical study of the book of Hebrews focusing on the superiority of Jesus and His covenant to all other religious persons and systems. Students will learn the contents of Hebrews, practice solid doctrinal thinking about its teachings and experience the freeing impact of Jesus' "once-for-all" atonement.

COE115**Principles of Christian Leadership (3 hours)**

This course is designed to introduce the student to the successful model of servant/spiritual leadership in a biblical context. All organizations benefit or suffer from leadership practices. The Bible is full of examples of leaders from whom we can learn best practices. This course will guide students to lead from a servant/spiritual perspective, exploring various principles and characteristics of servant/spiritual leadership, including integrity, humility, vision, holiness, etc.

COE116**Cross-Cultural Communication (3 hours)**

This course provides a basic understanding of both communication and culture, and explores the process of cross-cultural communication with the aim of making our communication not only heard but also understood, no matter how different or diverse the other culture is. The course will always have as one of its main goals the developing of necessary skills properly and meaningfully to proclaim the Gospel across cultures and their respective societies.

Berklee College of Music Courses

Students may be registered for these courses under the ABHE course codes OEL310, Berklee College of Music Elective 1 or OEL311, Berklee College of Music Elective 2. There is a special fee for these courses.

The following courses from Berklee College of Music are approved for NCC students to take and meet requirements in the Worship Arts program:

Acoustics	Music Business 101
Advanced Audio Ear Training for Mix Engineers	Music Marketing 101
Advanced Mixing and Mastering with Pro Tools	Music Marketing: Press, Promotion, Distribution, and Retail
Advanced Music Production with Pro Tools	Music Notation Using Finale
Arranging 1: Rhythm Section	Music Production Analysis
Arranging: Contemporary Styles	Music Publishing 101
Art of Mixing	Music Video Editing with Final Cut Pro
Artist Management	Orchestration 1
Audio Mastering Techniques	Pro Tools 101
Basic Improvisation	Pro Tools 110
Concert Touring	Producing Music with Cubase
Contemporary Vocal Arranging	Producing Music with Logic
Critical Listening 1	Producing Music with Reason
Desktop Music Production for Mac	Producing Music with SONAR
Desktop Music Production for PC	Producing with Pro Tools
Gary Burton: Jazz Improvisation	Recording and Producing in the Home Studio
Getting Your Guitar Sound	Remixing with Pro Tools and Reason
Jazz Composition	Songwriting: Harmony
Live Sound: Mixing and Recording	Songwriting: Melody
Lyric Writing: Tools and Strategies	Songwriting: Writing Hit Songs
Microphone Techniques	Sound Design for the Electronic Musician
MIDI Sequencing Intermediate	The Future of Music and the Music Business
Mixing and Mastering with Pro Tools	